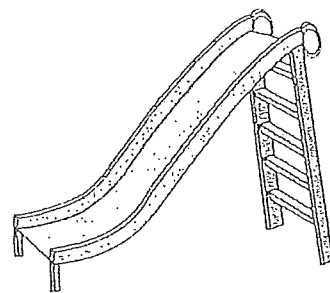


Tips for Preventing the Summer Slide



Studies show that children who do not read or have access to books during the summer lose up to 2 months of reading performance. Those losses accumulate during the elementary school years so that by the time a child enters middle school he/she may be 2 1/2 years behind! All children, whether from low, middle or upper income families, may fall victim to the "summer slide" if not provided with summer reading opportunities. So how do we prevent the summer slide-or even accelerate reading growth? Here are a few ideas:

1

Visit your local library! Help your child find "right fit" books. Right fit books are books that are of high interest to your child and are not beyond their reading level. You can use the five finger test to determine if the book is too difficult for your child. Open the book to a page with many words. Have your child begin reading the text. Hold up a finger for each word he/she does not know. If you have 4 or 5 fingers up, the text may be too difficult for your child to read independently. Feel free to still check out the book! It just may be a book you want to read with your child.

2

Be sure your child reads at least 20 minutes a day. According to research, a child who reads only 1 minute a day outside of school will learn 8,000 words by the end of sixth grade where a student who reads 20 minutes outside of school will learn 1,800,000 words! That's huge! If reading isn't one of your child's top priorities, you may need to set up an incentive program.

3

Set a good example. When your child sees you reading and enjoying a book or a newspaper article, you are sending a message that reading is important and valuable.

4

Read to your child. When you read to your child, he/she hears the rhythm of language. Be sure to read with expression! Changing your voice for different characters and increasing your volume during exciting parts are only a few ways to keep children engaged.

5

Read with your child—explore different types of reading such as poetry. For our little ones, poetry is a great way to improve phonemic awareness skills as poetry often incorporates rhyme. For our older children, poetry is a means of improving fluency.

6

Read for different purposes. Reading directions for a recipe or directions for assembling a toy are fun ways of incorporating reading into everyday activities.

7

Play games with words. Commercial games such as Apples to Apples improves vocabulary. You can easily turn a game of hopscotch or 4 square into a game that incorporates learning letters or sight words. Be sure to check out the "8 Super Summer Sight Word Activities" on the Make, Take & Teach blog.

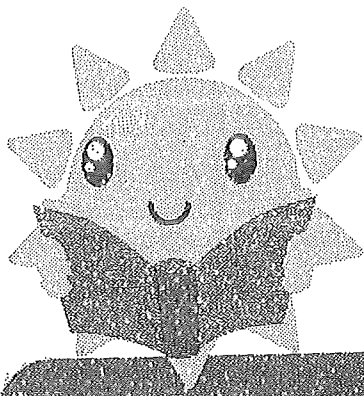
8

If you have access to an iPad, there are tons of interactive books and apps that address phonics and early reading skills. There are also many websites that offer free reading related games.

Have a happy and healthy summer! Be sure to read, read and read some more! Not only can we prevent the summer slide, we can accelerate reading growth.



For more teaching ideas and activities be sure to visit our blog! www.blog.maketaketeach.com



Mark off each square that you do this summer.
One book can count for more than one square.

Summer

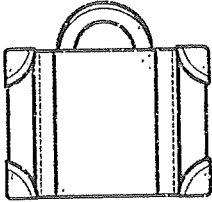
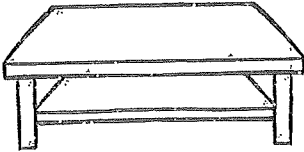
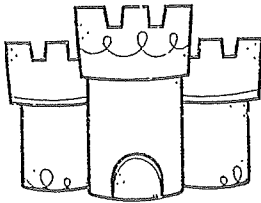


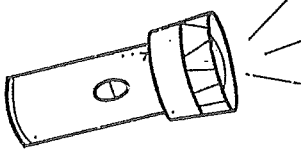
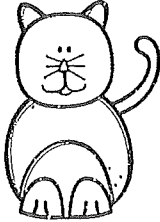
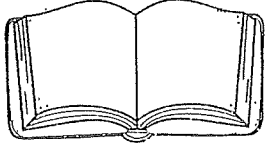

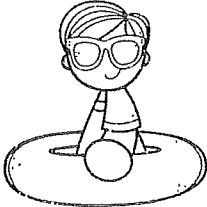
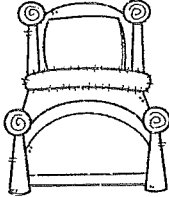
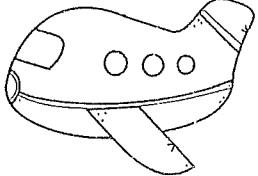
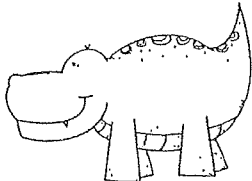
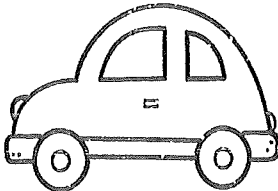

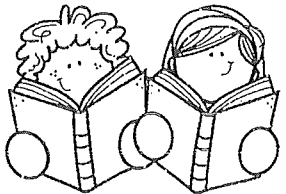
READ

BINGO

Read 1 Book of Your Choice	Read a Fiction Book	Listen to an Audio Book	Visit A Library	Read a Poem
Read a Book by an Author You Have Never Read Before	Read a Book About an Animal (Fiction or Non-Fiction)	Read a Book by Your Favorite Author	Read a Non- Fiction Book	Watch a Movie Based on a Book
Read a Book About a Hobby or Craft (Optional: Try it)	Read a Book Recommended by a Friend		Read Your Favorite Book	Read a Book About Outer Space (Fiction or Non-Fiction)
Read a Recipe (Optional: Make it)	Read the Directions for Your Favorite Game (Optional: Play it)	Read a Menu (Optional: Order Your Favorite Dish)	Read 1 Book of Your Choice	Read a Book About a Sport (Optional: Play it)
Read 1 Book of Your Choice	Read 10 Labels on Things Around Your House	Read a book That Starts With the First Letter of Your Name	Read a Book That is Part of a Series	Read 1 Book of Your Choice

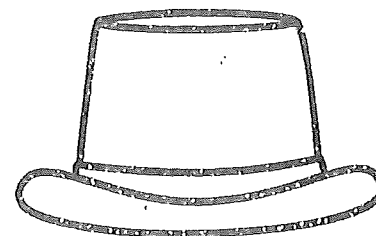
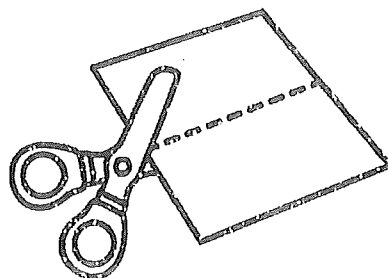
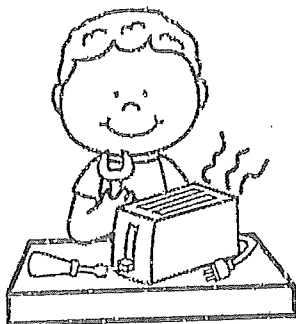
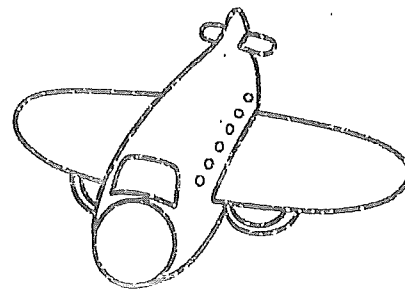
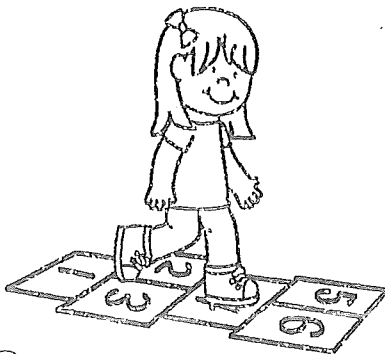
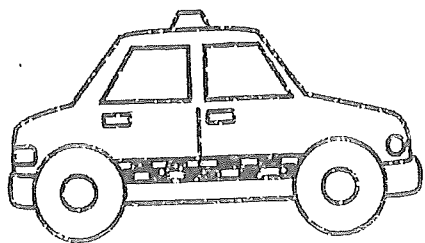
SUMMER READING CHALLENGE

How many of these challenges can you complete over the summer?! Once you have completed a challenge, color in the picture. See if you can finish all of them!

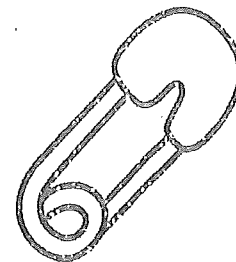
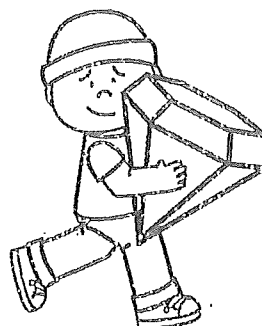
<p>Read on vacation</p> 	<p>Read under a table</p> 	<p>Read at the beach</p> 	<p>Read on a rainy day</p> 
<p>Read aloud with a funny accent</p> 	<p>Read with a flashlight</p> 	<p>Read to a pet</p> 	<p>Read a magazine</p> 
<p>Read at the library</p> 	<p>Read at the pool</p> 	<p>Read in bed</p> 	<p>Read on an airplane</p> 
<p>Read to a stuffed animal</p> 	<p>Read in the car</p> 	<p>Read while eating ice cream</p> 	<p>Read with a friend</p> 

FOUNDATIONAL SKILLS

Trace the beginning letter. Write the missing middle and ending letters to complete the word.



10

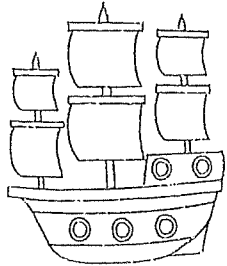
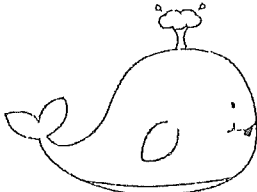
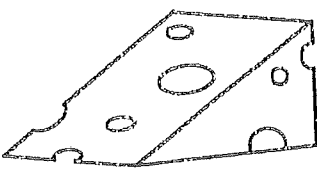
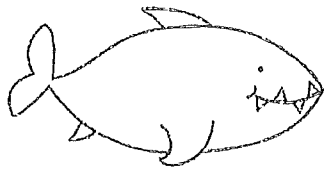
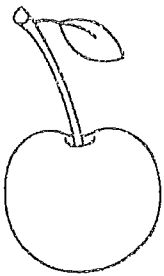
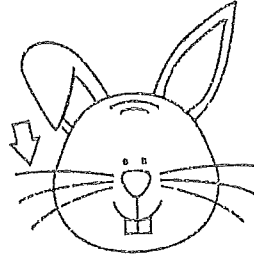
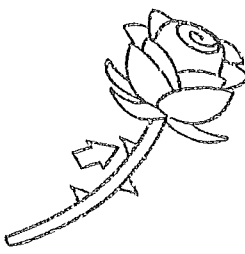
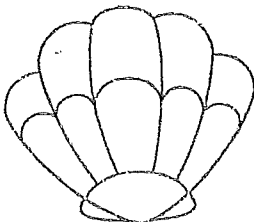


Name: _____

Date: _____

Digraphs

Directions: Fill in the missing digraphs.

 ____ ip	 ____ ale	 ____ eese	 ____ ark
 ____ erry	 ____ isker	 ____ orn	 ____ ell

Directions: Use the color code to color by digraph.

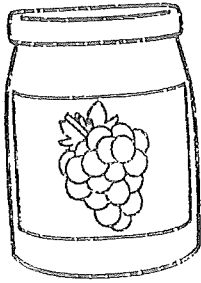
Color by Digraph

ch = blue sh = yellow th = red wh = green ck = orange

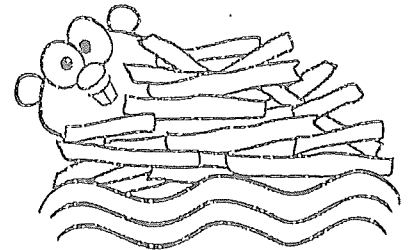
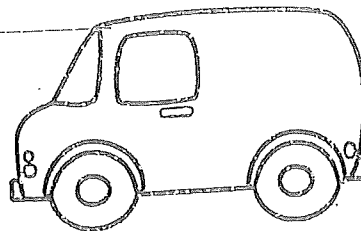
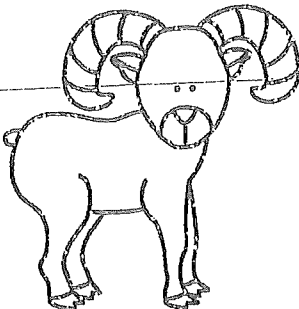
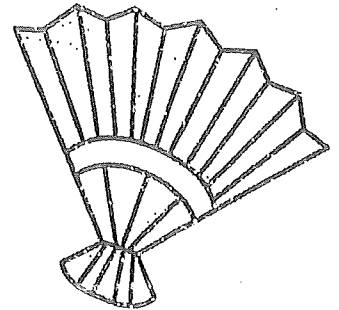
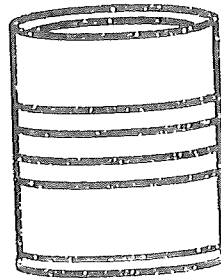
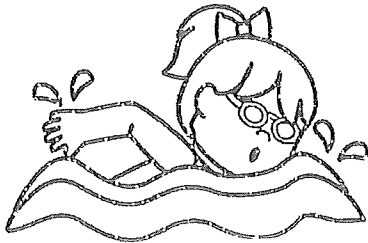
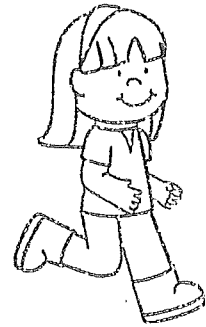
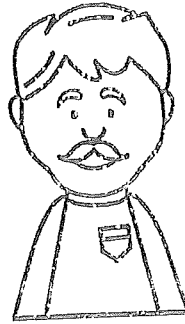
chip	dish	shop	path	lock
ship	whale	fish	chat	moth
deck	rich	math	whip	bath
thin	truck	much	dash	white

FOUNDATIONAL SKILLS

Write the words to tell about the pictures. Draw a box around the glued sounds.



jam



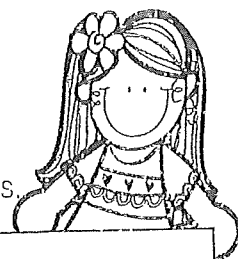
Name: _____

Date: _____

Let's Sort!

Directions: Read the words and sort them by the sound of the suffix.

For example: The suffix -s says /s/ in pets. The suffix -s says /z/ in bugs.



/s/	/z/
naps	dogs

dogs	naps	lips	shells
nets	kids	fans	webs
pups	sheds	maps	tops

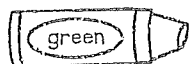
FOUNDATIONAL SKILLS

Read the word and draw a ☆ over the bonus letter. Color the box according to the code.

-ff words



-ll words



-ss words



floss	mall	press	sniff	doll
hill	off	pull	miss	fluff
staff	tell	hiss	Jeff	fall
boss	cuff	still	grass	fuss

After coloring all the boxes, pick two words and write two sentences using those words.



FOUNDATIONAL SKILLS

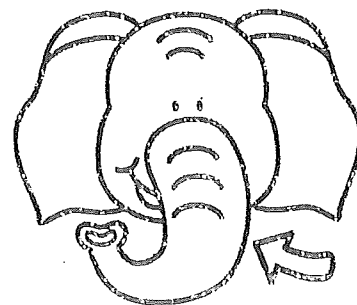
Trace the beginning letter(s). Write the missing glued sounds (ang, ing, ong, ung, ank, ink, onk, or unk).



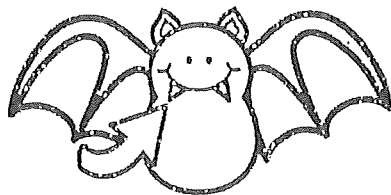
king



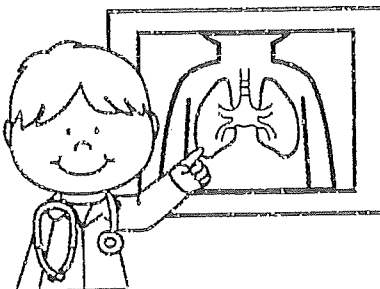
s



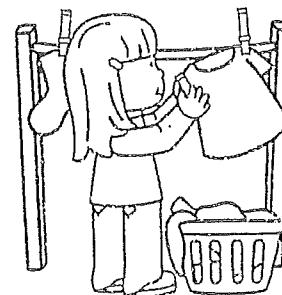
t



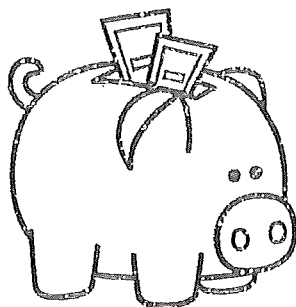
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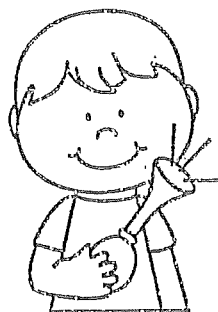
s



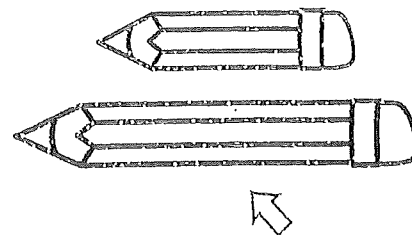
t



s




s



s

FOUNDATIONAL SKILLS


underline diagraph

bath 


star bonus letters

fill 


box the welded sounds

ring 


underline base word, circle suffix

bug 


underline each sound in a blend

stump 

mark closed syllable

cat 

mark vowel-consonant-e

stone 
v-c

Mark the word in each box. Use the chart above, if you need help.

trap

dent

pinch

cross

shrubs

glass

dents

trim

drops

bunch

stacks

melt

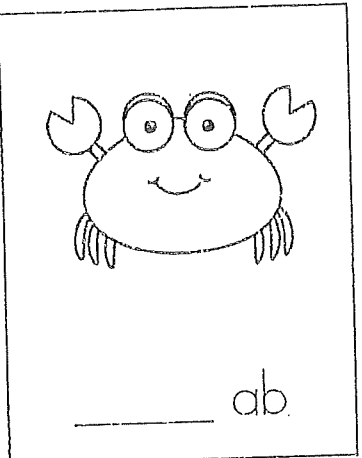
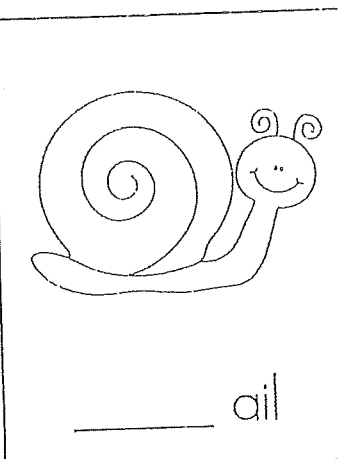
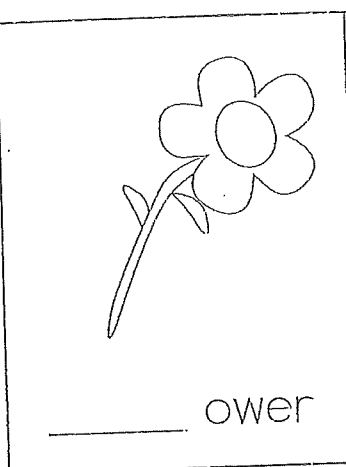
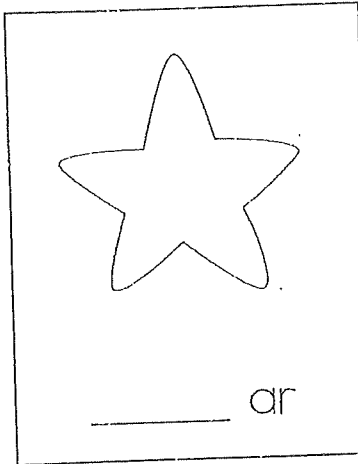
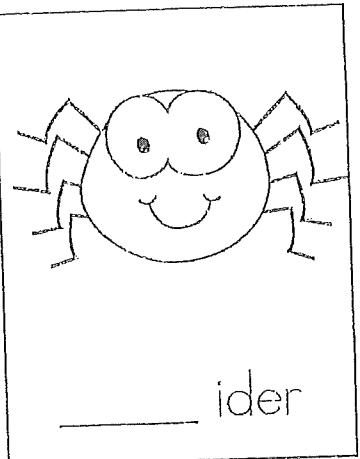
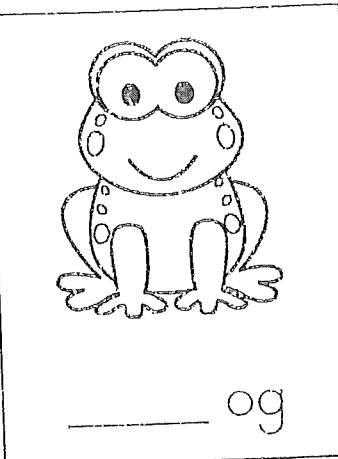
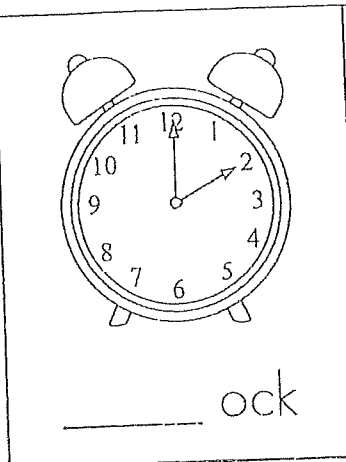
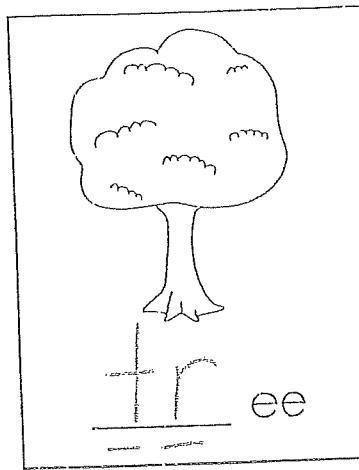
swim

clocks

fluff

Name: _____ Date: _____

Fill in the missing blends.



Write 3 words that begin with the st blend.

1 _____

2 _____

3 _____

Color by Blend

bl = blue

cl = yellow

fl = red

gl = green

clam	flat	glide	class
block	cliff	blimp	flag
glass	blast	flash	clap

FOUNDATIONAL SKILLS

Read the words. Cut, sort, and glue the words into the correct boxes.

SUFFIX-YES

printed

SUFFIX-NO

trust

© A. Monroe

UNIT 10 REVIEW

printed

trust

drinks

ranch

blend

prank

twisting

brings

blasted

crisp

splash

spending

FOUNDATIONAL SKILLS

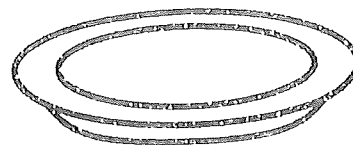
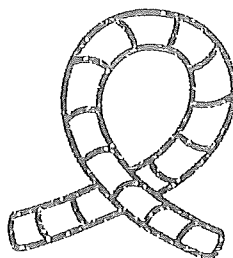
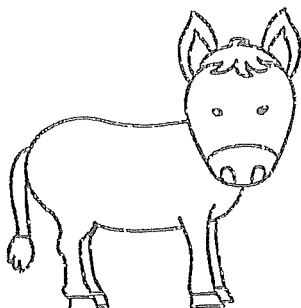
Write the words to go with the pictures.



home



q

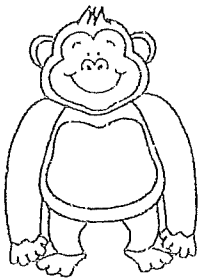


Name: _____

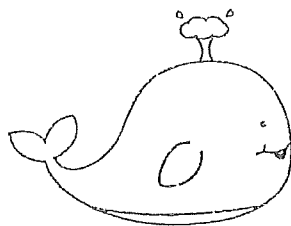
Date: _____

Long Vowels

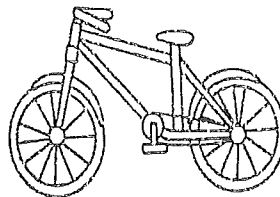
Directions: Look at each picture. Fill in the missing vowels to complete the word.



a p e



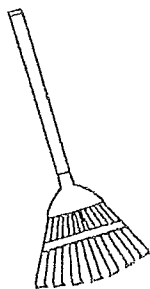
wh _ l _



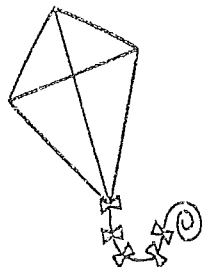
b _ k _



b _ n _



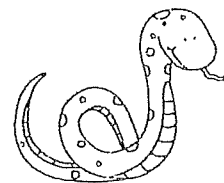
r _ k _



k _ t _



c _ n _



sn _ k _

Directions: Add an e to each word to make a new word.

Example:
cap

cape

cub

kit

hop

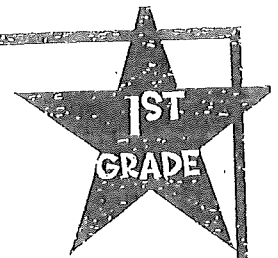
rip

tub

1-120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Name: _____



Unit 2 Assessment

Number Patterns

1. Count. What number is missing? Fill in the blank.

28, 29, 30, 31, 32, 33, 34, 35, _____

2. Count. What numbers are missing? Fill in the blanks.

54, _____, _____, 57, 58, 59, _____, 61

3. Gregory counts by 1s. What number will he count next?

71, 72, 73, 74, _____

(A) 75

(B) 48

(C) 73

(D) 70

4. What number is missing?

86, 87, 88, 89, 90, _____

(A) 89

(B) 91

(C) 100

(D) 99

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

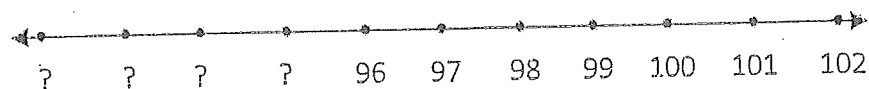
5. Start at 48. Count on 3. What numbers do you count?
_____, _____, _____

6. Start at 30 and count back 5. What numbers do you count?
_____, _____, _____, _____, _____

7. Rose starts at 63. She counts back 6. What numbers does she count?
_____, _____, _____, _____, _____, _____

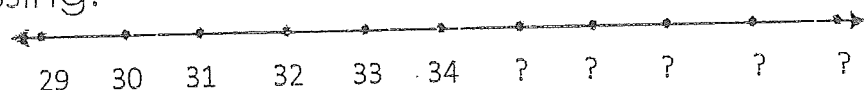
8. Dillon has 96 marbles in a jar. He gets 3 more. What are the next numbers he counts?
_____, _____, _____

9. Start at 96. Count back by 1s. Which numbers come next?



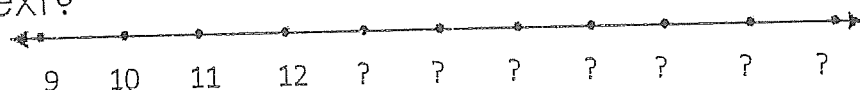
- (A) 94, 92, 90, 88
- (B) 95, 94, 93, 92
- (C) 97, 98, 99, 100
- (D) 95, 93, 91, 89

10. Paisley starts at 34 and counts on by 1s. Fill in the numbers she is missing.



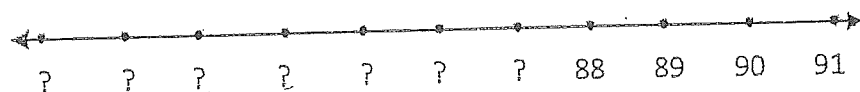
_____, _____, _____, _____, _____

11. Seth starts at 12 and counts on by 1s. What numbers will he count next?



- (A) 11, 10, 9, 8
- (B) 11, 12, 13, 14
- (C) 14, 16, 18, 20
- (D) 13, 14, 15, 16

12. Start at 88. Count back by 1s. Fill in the missing numbers.

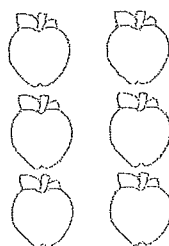


_____, _____, _____, _____, _____

13. Skip count by 2s. Write the missing numbers.

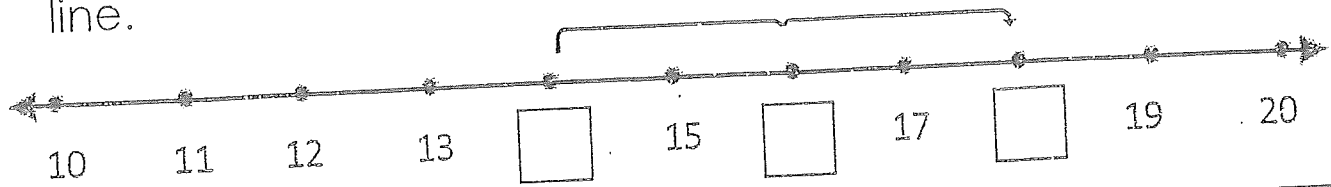
10, 12, _____, 16, _____, 20

14. How many apples are there?



- (A) 2
- (B) 4
- (C) 6
- (D) 8

15. Skip count by 2s. Write the missing numbers on the number line.



16. How many socks does Kaiya have? Count by 2s.

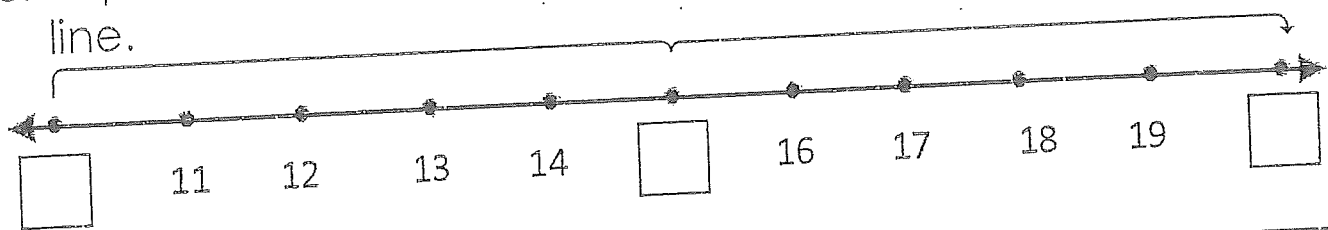


_____ socks

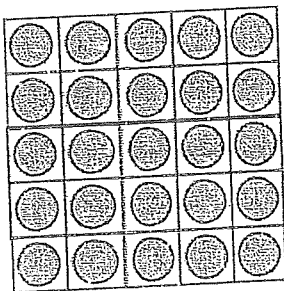
17. Skip count by 5s. Write the missing numbers.

35, ____, 45, 50, ____

18. Skip count by 5s. Write the missing numbers on the number line.



19. How many counters are there?

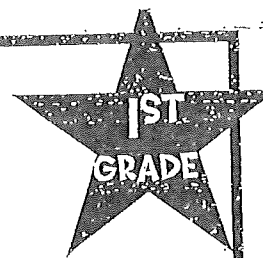


- (A) 20
- (B) 30
- (C) 50
- (D) 25

20. Which shows counting by 5s?

- (A) 20, 22, 24, 26, 28
- (B) 5, 6, 7, 8, 9, 10
- (C) 10, 15, 20, 25, 30
- (D) 21, 24, 27, 30, 33

Name: _____



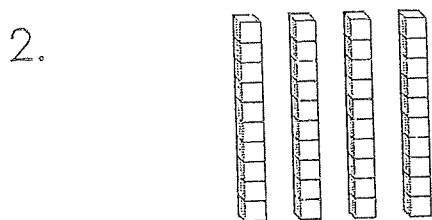
Unit 3 Assessment

Place Value

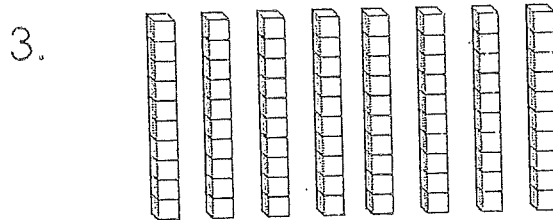
1. Seth has 6 boxes of crayons. Each box has 10 crayons in it.
How many crayons does Seth have?

_____ crayons

How many groups of 10? Write the numbers.

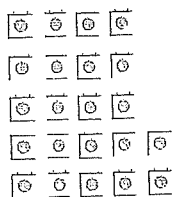


_____ tens and _____ ones is _____



_____ tens and _____ ones is _____

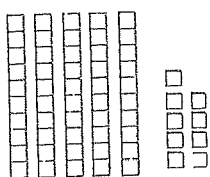
4. How many? Circle the tens.
Write numbers to show how many.



_____ tens and _____ ones is _____

5. Draw tens and ones to show the number 53.

6. Write the number in the place value chart.



Tens	Ones

7. Complete the number sentence about the number 83.

83 is _____ + _____

8. How can you show 79 in different ways? Choose all the correct answers.

- (A) seven-nine (C) $70+9$
(B) 709 (D) seventy-nine

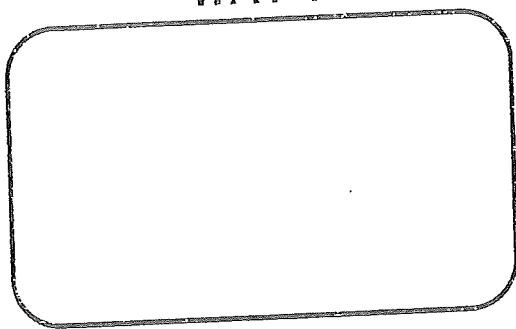
9. How can you show **twenty-eight** in different ways?

Show using place value: $\underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

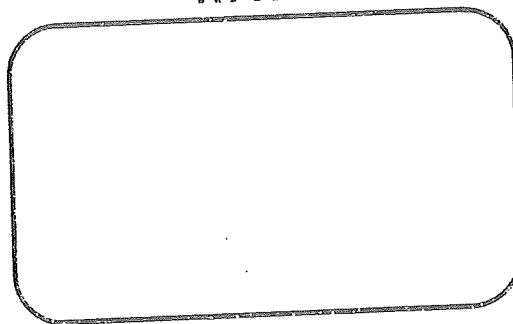
Show as a 2-digit number: $\underline{\hspace{1cm}}$

10. Draw tens and ones to show two ways to make 64.

WAY 1



WAY 2



11. Complete the sentences about the numbers.

4 tens + $\underline{\hspace{1cm}}$ ones is 47.

3 tens + $\underline{\hspace{1cm}}$ ones is 47.

12. What number is shown?

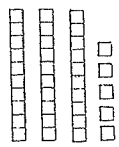
7 tens + 1 one is $\underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} = 70 + 1$

13. How can you show 36 using addition?

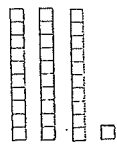
- (A) $30 + 6$ (C) $3 + 6$
(B) $20 + 6$ (D) $10 + 36$

14. Compare the numbers.
Which is correct? Circle.



35

is greater than
is less than
is equal to



31

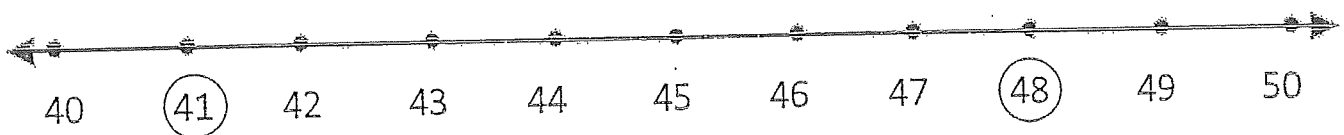
15. Paisley has 82 beads. Hailey has 97. Who has more?

- Ⓐ Paisley
Ⓑ Hailey

16. Is the comparison true? Choose true or false.

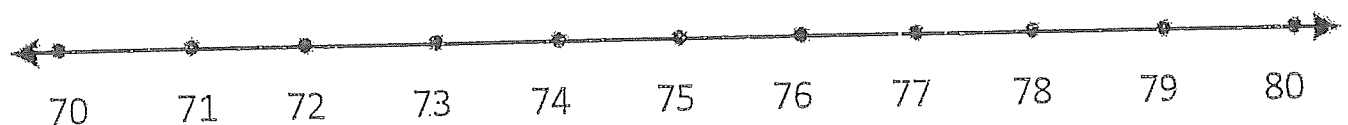
	TRUE	FALSE
16 is equal to 61.		
31 is less than 78.		

17. Write is greater than, is less than, or is equal to.



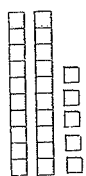
41 _____ 48

18. Circle 76, 72, and 79 on the number line. Write the numbers from least to greatest.



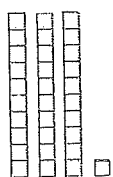
_____, _____, _____

19. Compare the numbers.
Circle $<$, $>$, or $=$.



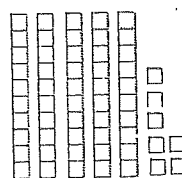
25

$<$
 $>$
 $=$



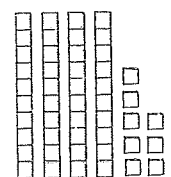
31

20. Compare the numbers.
Circle $<$, $>$, or $=$.



57

$<$
 $>$
 $=$



48

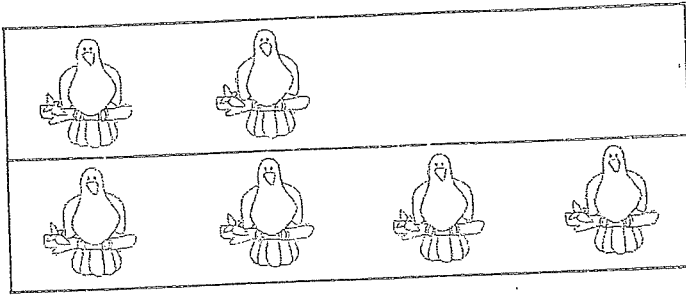
Name: _____

1ST
GRADE

Unit 4 Assessment

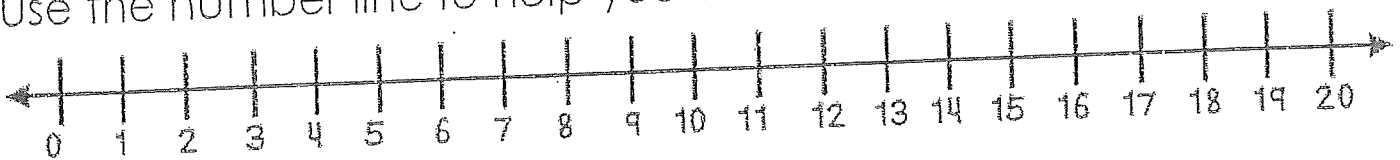
Addition within 20: Facts and Strategies

1. How many? Write numbers to match the picture.



_____ + _____ = _____ birds

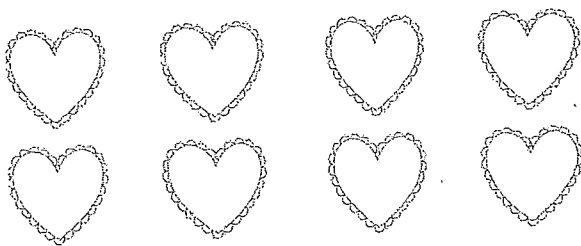
Use the number line to help you count on. Write the sum.



2. $6 + 3 = \underline{\hspace{2cm}}$

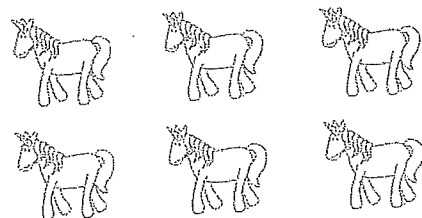
3. $8 + 6 = \underline{\hspace{2cm}}$

4. What is the sum?



$4 + 4 = \underline{\hspace{2cm}}$

5. What is the sum?



$3 + 3 = \underline{\hspace{2cm}}$

6. Which doubles fact helps you find the sum of $5 + 4$?

(A) $3 + 3$

(B) $9 + 9$

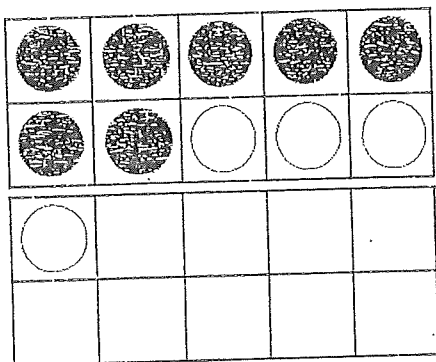
(C) $4 + 4$

(D) $10 + 10$

7. Braxtin has 6 markers. He gets 7 more. How many markers does he have now? Write an equation to match the problem.

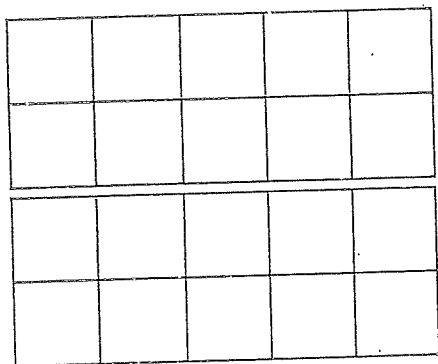
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

8. What is the sum? Write the numbers.



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

9. What is the sum? Show how to make a 10 to add.



$$3 + 9 = \underline{\quad\quad}$$

What is the sum? Tell or show how you added.

10. $4 + 5 = \underline{\quad\quad}$

11. $7 + 7 = \underline{\quad\quad}$

12. What is the sum?

$$1 + 8 = \underline{\quad\quad}$$

$$8 + 1 = \underline{\quad\quad}$$

13. Which has the same sum as $7+2$?

(A) $6+2$

(B) $9+1$

(C) $2+7$

14. Colton has 8 green dinosaurs, 2 brown dinosaurs, and 4 red dinosaurs. How many dinosaurs does he have all together?

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

15. Solve.

$$5 + 2 + 1 + 4 = \underline{\hspace{1cm}}$$

16. Write the unknown addend.

$$8 + \underline{\hspace{1cm}} = 18$$

17. Write the unknown addend.

$$2 + \underline{\hspace{1cm}} = 8$$

18. What expression is equal to $5+5$?

- Ⓐ $6+4$
- Ⓑ $1+1$
- Ⓒ $5+4$
- Ⓓ $10+1$

19. Is the equation true or false?
Circle.

$$8 = 5 + 3$$

True

False

20. Is the equation true or false?
Circle.

$$2 + 6 = 5 + 2$$

True

False

Name: _____

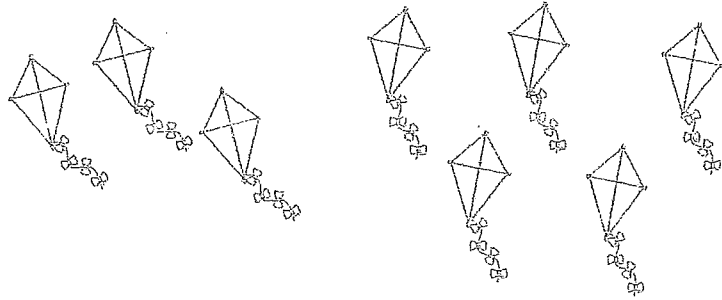
1ST
GRADE

Unit 5 Assessment

Subtraction within 20: Facts and Strategies

1. Colton sees some kites. Some fly away. How many are left?
Solve the equation.

$$8 - 5 = \underline{\quad}$$



2. Which equation matches the picture?

Ⓐ $3 - 1 = 2$

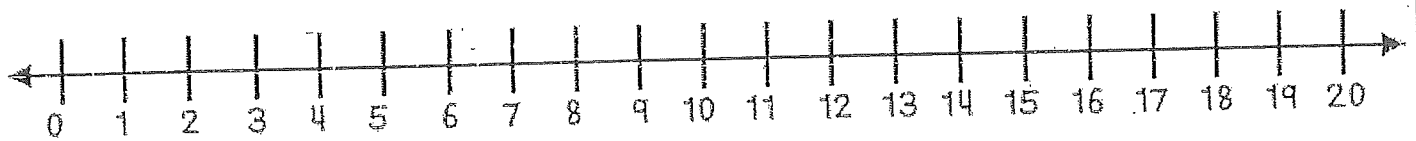
Ⓒ $2 - 2 = 0$

Ⓑ $3 - 2 = 5$

Ⓓ $5 - 3 = 2$



Use the number line and count back to subtract.

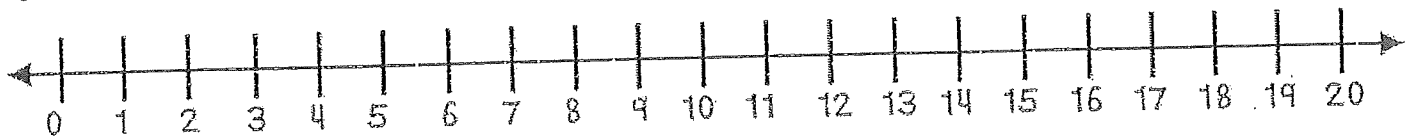


3. $13 - 6 = \underline{\quad}$

4. $11 - 2 = \underline{\quad}$

5. $14 - 8 = \underline{\quad}$

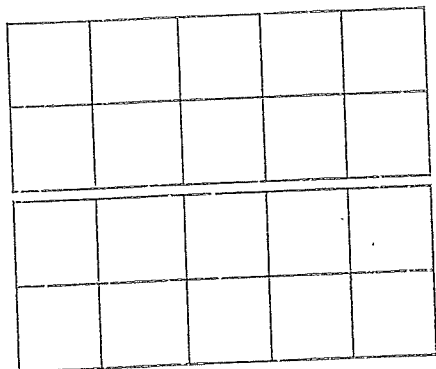
Use the number line and count on to subtract.



6. $16 - 5 = \underline{\quad}$

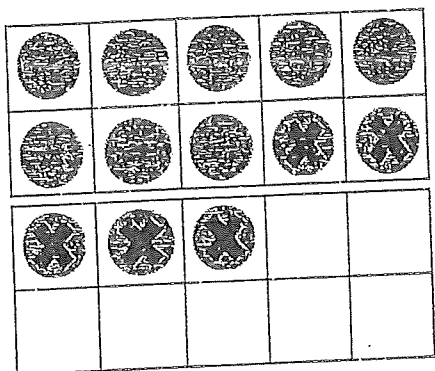
7. $12 - 3 = \underline{\quad}$

8. How can you make a ten to subtract. Solve the equation.



$$16 - 7 = \underline{\hspace{2cm}}$$

9. Which equation do the ten frames show?



Ⓐ $13 - 5 = 8$

Ⓒ $10 - 2 = 8$

Ⓑ $10 - 5 = 5$

Ⓓ $13 - 6 = 7$

10. Which double can help you subtract $14 - 7$?

Ⓐ $6 + 6 = 12$

Ⓒ $14 + 14 = 28$

Ⓑ $7 + 7 = 14$

Ⓓ $8 + 8 = 16$

11. Dylan has 10 lollipops. He gives away 5 of them. How many are left?

 lollipops

What addition equation can help you subtract? Write the addition equation. Write the difference

12. $9 - 4 = \underline{\hspace{2cm}}$

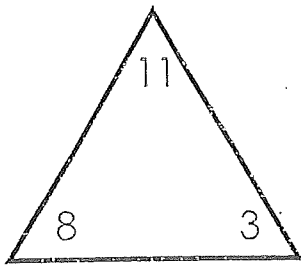
 + =

13. $13 - 7 = \underline{\hspace{2cm}}$

 + =

Complete the related facts for the fact triangle.

14.



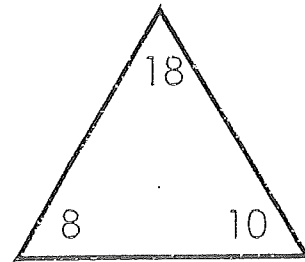
$$8 + \underline{\quad} = 11$$

$$3 + \underline{\quad} = 11$$

$$11 - 8 = \underline{\quad}$$

$$\underline{\quad} - 3 = 8$$

15.



$$\underline{\quad} + 8 = 18$$

$$\underline{\quad} + 10 = 18$$

$$18 - 8 = \underline{\quad}$$

$$\underline{\quad} - 10 = 8$$

Complete the equations.

16.

$$9 - \underline{\quad} = 3$$

17.

$$6 = 18 - \underline{\quad}$$

18.

$$20 - \underline{\quad} = 7$$

19. Is the equation true or false?
Circle True or False.

$$15 - 5 = 11 - 2$$

True

False

20. Which number makes the equation true?

$$18 - \underline{\quad} = 17 - 5$$

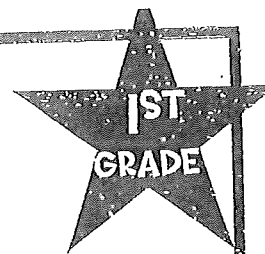
(A) 5

(B) 6

(C) 7

(D) 8

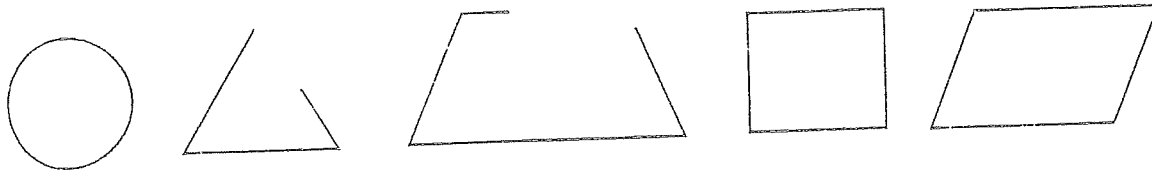
Name: _____



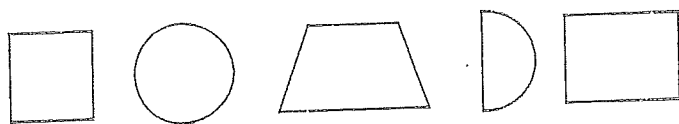
Unit 6 Assessment

2-Dimensional and 3-Dimensional Shapes

1. Circle the closed shapes.



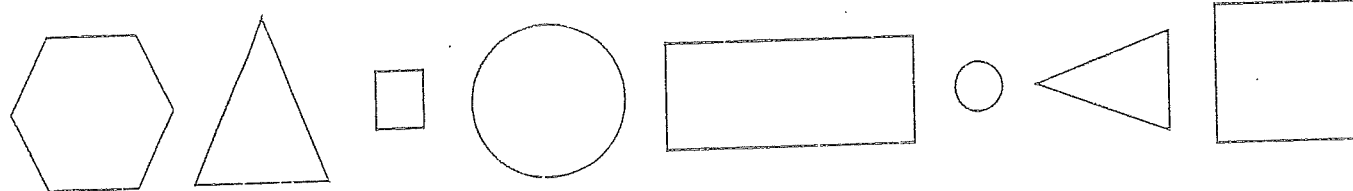
2. Kilton is sorting shapes. Circle the figures with vertices.



3. What is always true for a square? Choose all the correct answers.

- (A) It has equal sides.
- (B) It has 4 vertices.
- (C) It has curved edges.

Use the shapes below for questions 4-6.



4. How many shapes have 3 vertices? _____

5. How many shapes have a curved edge? _____

6. How many shapes have 4 or more sides? _____

7. Draw a figure with 6 sides and 6 vertices.

How many sides would you draw for each figure?

8. triangle _____

9. square _____

10. Which figure can you make by putting these two figures together?



(A) circle

(C) triangle

(B) square

(D) rectangle

11. Which figure can you make by putting these two figures together?



(A) circle

(C) triangle

(B) square

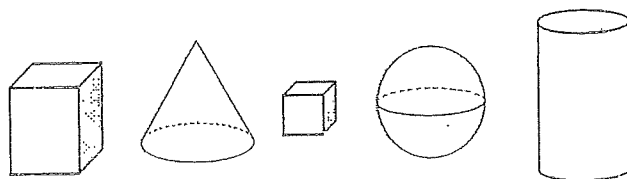
(D) rectangle

12. What can you make using these figures?

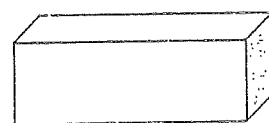
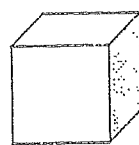
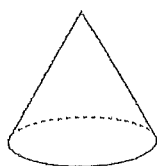


Draw your new figure.

13. Which are cubes? Choose all the correct answers.



14. Match each 3-dimensional figure to its name.



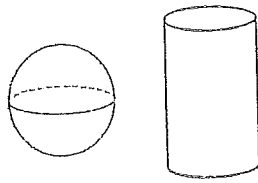
cube

cylinder

cone

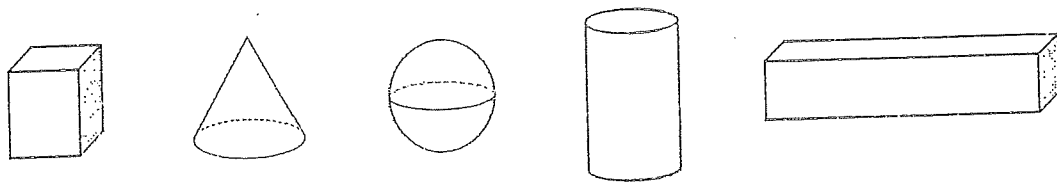
rectangular
prism

15. Which defining attributes are the same for these figures?
Choose the correct answers.



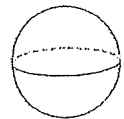
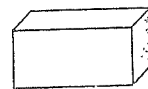
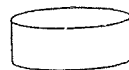
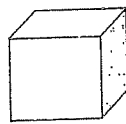
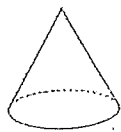
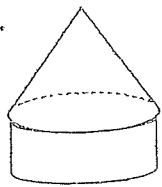
- (A) 3-dimensional (C) no apex
(B) 1 or more bases (D) no bases

16. Circle the figures that have at least one base.

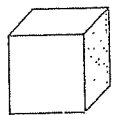
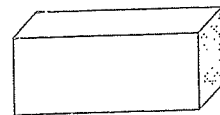
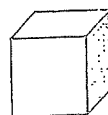
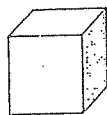
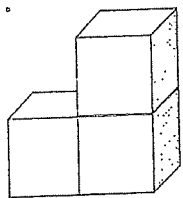


Circle the figures that make up the object.

17.



18.

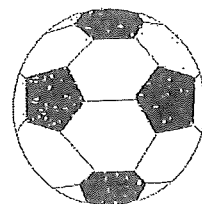


What 2-dimensional or 3-dimensional figures are on the object.
Find two figures and write the names.

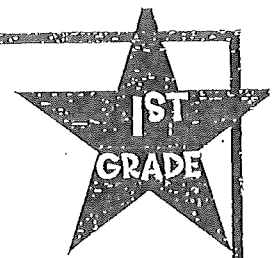
19.



20.



Name: _____



Unit 7 Assessment

Represent and Solve Add to Problems

What equation shows the problem? Use ? For the unknown. Then solve.

1. Kilton has 11 books. He gets 5 more at the library. How many books does he have now?

Equation: _____ books

2. Zayed sees 8 lions at the zoo. 3 more lions join the group. How many lions does he see?

Equation: _____ lions

3. There are 7 kids playing outside. 7 more start playing. How many kids are playing in all?

Equation: _____ kids

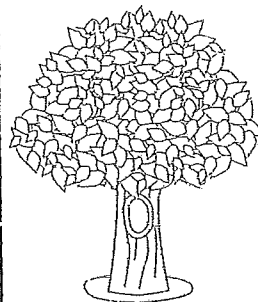
4. Sailor has 10 dolls. She gets some more for her birthday. Now she has 19 dolls. How many did she get for her birthday?

Which equation matches the word problem?

(A) $19 + ? = 10$ (C) $10 + 19 = ?$

(B) $10 + ? = 19$ (D) $19 + 10 = ?$

5. There are 6 trees in a park. How many more must be planted for there to be 14 trees in the park?



_____ trees

What equation shows the problem? Use ? For the unknown. Then solve.

6. Madelyn has some markers. She gets 4 more. Now she has 13. How many markers did she have to start?

Equation: _____ markers

7. Mr. Stevens has 4 dogs and 7 cats. How many pets does he have?

Which equation matches the word problem? Circle the equation.

$4 + 7 = ?$

$4 + ? = 7$

8. There are 3 big flowers and 4 small flowers. How many flowers in all?



Equation: _____
_____ flowers

9. Brooklyn has 2 stuffed animals. She gets 7 more. How many does she have now?

Equation: _____
_____ stuffed animals

10. Write a word problem to match the part-part whole mat.

Part	Part
5	3
Whole	

What two equations show the problem? Use ? for the unknown.
Then solve.

11. Mrs. Kent has 6 pencils, Mrs. Hartgrave has 4, and Mrs. Folse has 3. How many pencils all together?

Equation: _____ pencils

Equation: _____ pencils

12. There are 4 red Legos, 5 green Legos, and 2 purple Legos. How many Legos are there all together?

Equation: _____ Legos

Equation: _____ Legos

13. Spurlin saw 2 airplanes on Monday, 5 on Tuesday, and 6 on Wednesday. How many airplanes did he see in all?

Equation: _____ airplanes

Equation: _____ airplanes

Write the missing number from the part-part whole model.

14.

2	
8	

15.

10	4

16.

8	5

17.

	9
14	

18.

	6
15	

19.

13	4

20.

8	
16	

Name: _____

1ST
GRADE

Unit 8 Assessment

Represent and Solve Take From Problems

What equation shows the problem? Use ? For the unknown. Then solve.

1. Arman has 12 boxes. He gives away 7. How many does he have now?

Equation: _____ boxes

2. Ella saw 11 birds on a fence. 4 fly away. How many birds are on the fence now?

Equation: _____ birds

3. There are 18 kids on the playground. 6 leave and run to the swings. How many kids are on the playground now?

Equation: _____ kids

4. Maverick has 9 crayons in his crayon box. Some are broken. 6 crayons are whole. How many are broken?

Which equation matches the word problem?

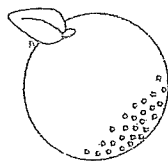
(A) $6 - ? = 3$

(C) $9 + 6 = ?$

(B) $9 + ? = 6$

(D) $9 - ? = 6$

5. There are some oranges in a bowl. Wes eats 4 of them and now there are 4 left. How many oranges were in the bowl to start?



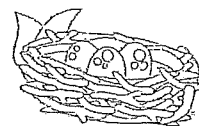
_____ oranges

What equation shows the problem? Use ? For the unknown. Then solve.

6. There are 10 eggs in a nest. Some of them hatch and now 3 are left. How many eggs hatched?

Equation: _____

_____ eggs



7. There are 15 pencils in a case. 8 are sharpened and some are not. How many pencils are not sharpened?

Equation: _____

_____ pencils

8. Nicholas has 14 marbles. Some are red and 9 are blue. How many are red?

Equation: _____

_____ marbles

9. Billy Joe has 13 race cars. 2 are fast and the rest are slow. How many are slow?

Equation: _____

_____ race cars

10. Write a subtraction word problem to match the part-part whole mat.

Part	Part
1	?
Whole	
7	

Handwriting practice lines with dotted letters for tracing.

What equation shows the problem? Use ? For the unknown. Then solve.

11. Liston has 12 balls. Some are baseballs and some are soccer balls. How many are baseballs and how many are soccer balls?

Equation: _____

_____ baseballs

_____ soccer balls

12. There are 18 cookies on the counter. Max gets some and King gets some. How many do they each get?

Equation: _____

_____ cookies for Max

_____ cookies for King

13. There are 13 flowers in the garden. Some are pink and some are white. How many are pink and how many are white?
Write two different answers.

_____ pink flowers

_____ white flowers

_____ pink flowers

_____ white flowers

Write the missing number from the part-part whole model. (14-20)

1	
7	

10	
20	

11	2

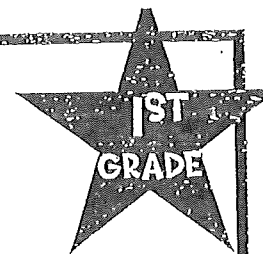
	9
16	

	9
12	

9	8

4	
15	

Name: _____



Unit 9 Assessment

Addition within 100

1. Elliott has 69 Legos. He finds one more. How many does Elliott have now?

_____ Legos

Is the equation true? Circle yes or no.

2. $45 + 1 = 46$

Yes

No

3. $26 + 1 = 36$

Yes

No

4. $88 + 1 = 98$

Yes

No

5. Which number is 10 more than 48. Circle answer.

38

84

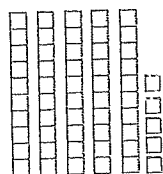
49

58

6. Summer has 24 pink pencils and 10 green pencils. How many pencils does she have all together?

_____ pencils

7. What is the sum? Fill in the equation.



_____ + _____ = _____

What is the sum?

8. $36 + 3 = \underline{\quad}$

9. $71 + 7 = \underline{\quad}$

10. $4 + 22 = \underline{\quad}$

What is the sum? Use the open number line to solve.

11. $6 + 31 = \underline{\quad}$



12. $82 + 5 = \underline{\quad}$



13. $57 + 6 = \underline{\quad}$



14. $48 + 8 = \underline{\quad}$



What is the sum? Show regrouping 10 ones as 1 ten.

15. $66 + 7 = \underline{\quad}$

16. $9 + 47 = \underline{\quad}$

17. Teddy has 17 markers. Easton has 6 markers. How many markers do they have all together?



 markers

18. Liston has 23 red beads. He has 6 green beads. How many beads does he have?

 beads

What is the sum?

19. $72 + 6 = \underline{\quad}$

20. $4 + 35 = \underline{\quad}$

Name: _____



Unit 10 Assessment

Compare Using Addition and Subtraction

What equation shows the problem? Use ? For the unknown. Then solve.

1. Declan has 12 trucks. Cadynn has 7 trucks. How many more trucks does Declan have than Cadynn?

Equation: _____ trucks

2. Ayala has 11 stickers. Aaron has 14 stickers. How many fewer stickers does Ayala have?

Equation: _____ stickers

3. Vale picks up 18 pieces of trash. Lucy picks up 10 pieces of trash. How many more pieces did Lucy pick up than Vale?

Equation: _____ pieces of trash

Which equation matches the word problem?

4. Molly sees 9 birds outside. Hazel sees 13 birds. How many fewer birds does Hazel see?

(A) $9 + 13 = ?$ (C) $13 + 9 = ?$

(B) $9 + ? = 13$ (D) $9 - 13 = ?$

What equation shows the problem? Use ? For the unknown. Then solve.

11. Liston has 12 balls. Some are baseballs and some are soccer balls. How many are baseballs and how many are soccer balls?

Equation: _____

_____ baseballs

_____ soccer balls

12. There are 18 cookies on the counter. Max gets some and King gets some. How many do they each get?

Equation: _____

_____ cookies for Max

_____ cookies for King

13. There are 13 flowers in the garden. Some are pink and some are white. How many are pink and how many are white?

Write two different answers.

_____ pink flowers

_____ white flowers

_____ pink flowers

_____ white flowers

Write the missing number from the part-part whole model. (14-20)

1	
7	

10	
20	

11	2

	9
16	

	9
12	

9	8

4	
15	

Name: _____



Unit 11 Assessment

Subtraction within 100

Is the equation true? Circle yes or no.

1. $49 - 1 = 48$

Yes

No

2. $22 - 1 = 12$

Yes

No

3. $86 - 1 = 87$

Yes

No

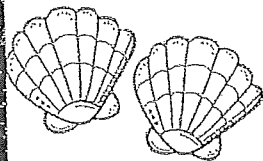
4. Which number is 1 less than 50? Circle the number and explain how you know.

40

49

51

5. Pierson has 34 shells. He gives 1 to his mom. How many shells does Pierson have now?



_____ shells

What is the difference?

6. $78 - 10 = \underline{\hspace{2cm}}$

7. $13 - 10 = \underline{\hspace{2cm}}$

8. $\underline{\hspace{2cm}} = 58 - 10$

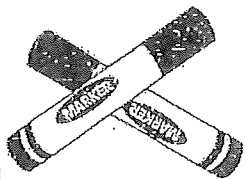
9. Which number is 10 less than 41? Circle the number and explain how you know.

31

51

40

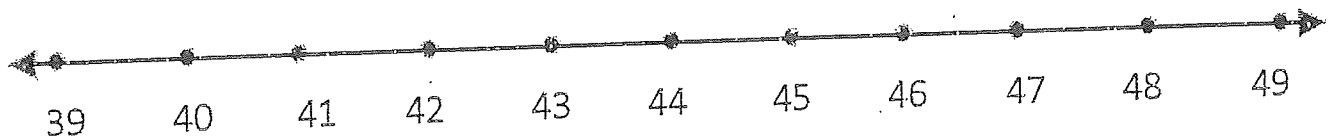
10. Faith has 39 markers. She gives 10 to Dixie. How many markers does Faith have now?



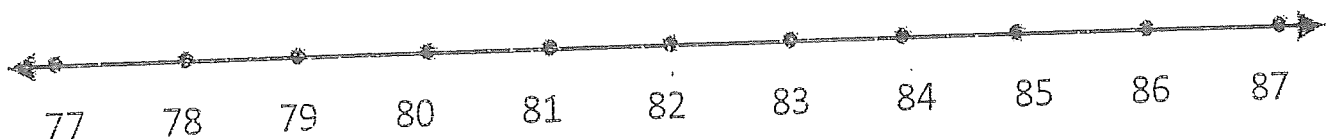
_____ markers

How can you count back to subtract? Use the number line. Write the difference

11. $44 - 5 = \underline{\hspace{2cm}}$



12. $87 - 9 = \underline{\hspace{2cm}}$



How can you count on to subtract? Use the number line. Write the numbers.

13. $52 - 4 = \underline{\hspace{2cm}}$

$4 + \underline{\hspace{2cm}} = 52$



How can you count on to subtract? Use the number line. Write the numbers.

14. $76 - 6 = \underline{\quad}$

$6 + \underline{\quad} = 76$



15. $31 - 8 = \underline{\quad}$

$8 + \underline{\quad} = 31$



What is the difference? Show a drawing for each equation.

16. $64 - 6 = \underline{\quad}$

17. $91 - 3 = \underline{\quad}$

18. $36 - 8 = \underline{\quad}$

19. $24 - 7 = \underline{\quad}$

What is the difference?

20. $77 - 8 = \underline{\quad}$

(A) 70

(C) 85

(B) 68

(D) 69

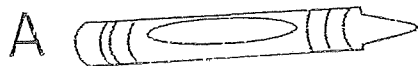
Name: _____

1ST
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Unit 12 Assessment

Measurement

Use the objects below to answer questions 1 and 2.



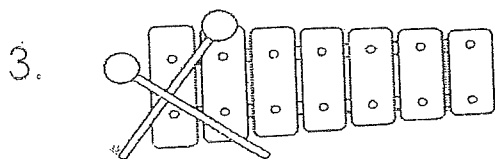
1. Which object is the shortest? _____

2. How can you compare the length of the objects?

Object A is **shorter** than object _____

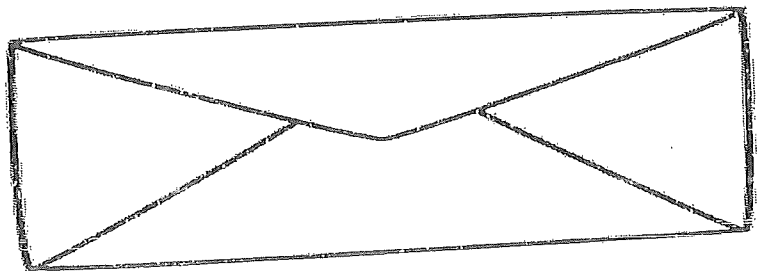
Object A is **longer** than object _____

What is the length of the objects? Use an inch ruler to measure to the nearest inch.



_____ inches

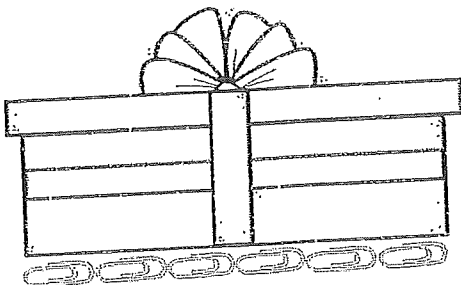
4.



_____ inches

A paperclip is about 1 inch long. About how long is the object?

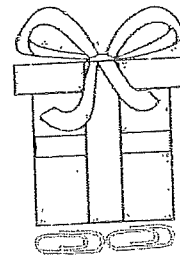
5.



(A) about 6 inches (C) about 4 inches

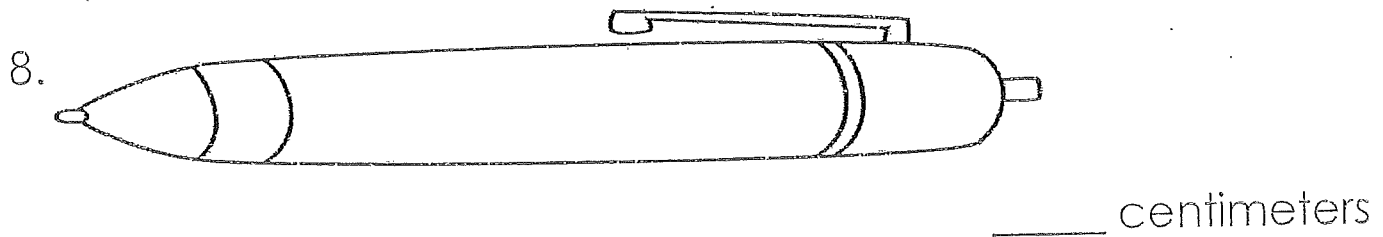
(B) about 5 inches (D) about 3 inches

6.

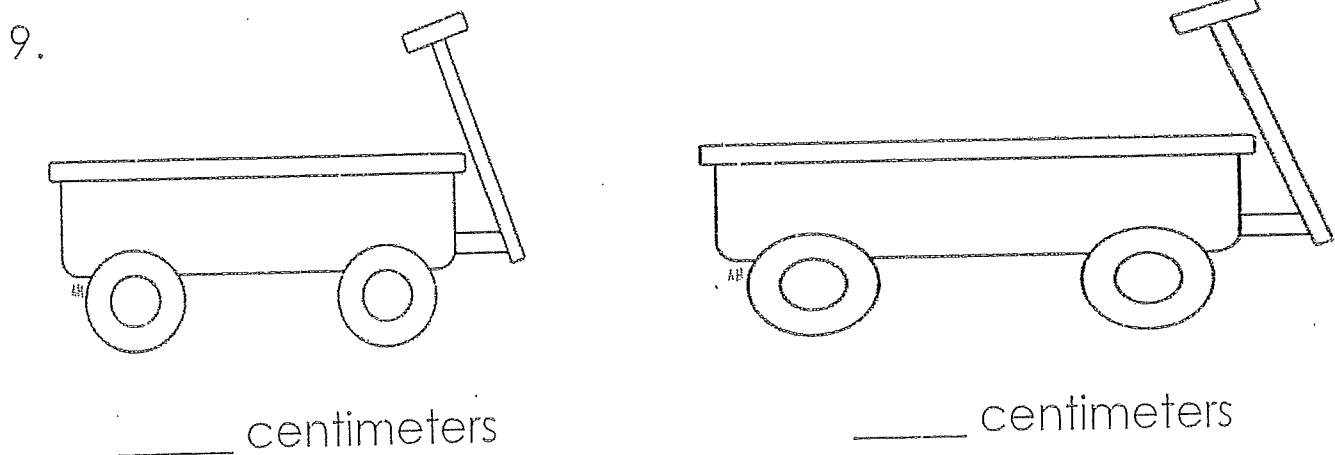


about _____ inches

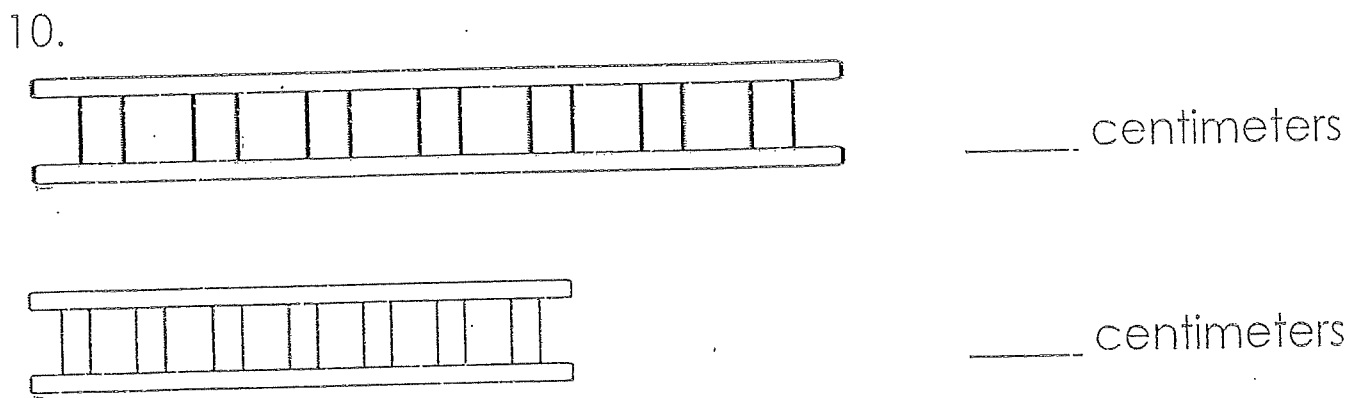
What is the length of the objects? Use a centimeter ruler to measure to the nearest centimeter.



Which wagon is shorter? Use your ruler to measure to the nearest centimeter. Write the numbers. Circle the shorter wagon.

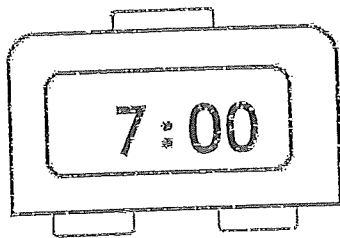


Which ladder is longer? Use your ruler to measure to the nearest centimeter. Write the numbers. Circle the longer ladder.



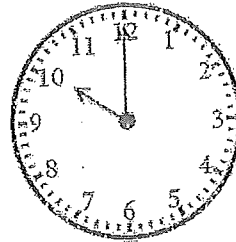
What time is it? Write the time.

11.



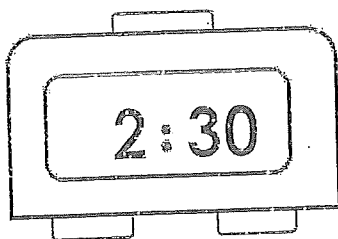
_____ : _____

12.



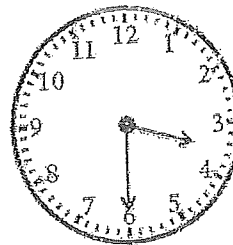
_____ : _____

13.











_____ : _____

14.



_____ : _____

Tell the name and value of each coin.

	Coin	Name	Value
15.	 		
16.	 		
17.	 		
18.	 		

Use addition and skip counting to find the value of each row of coins. Write the numbers. Use the ¢ sign.

19.

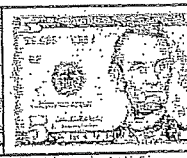
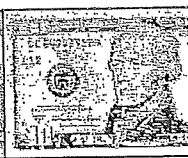
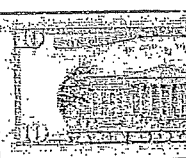
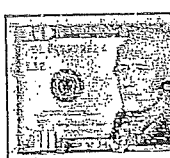


20.

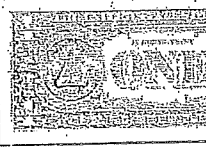
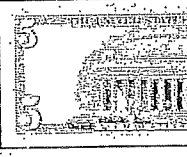
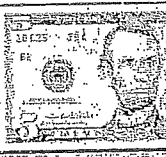
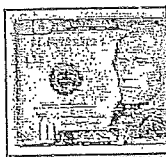


How much money? Skip-count. Use the \$ sign. Circle the total value.

21.



22.



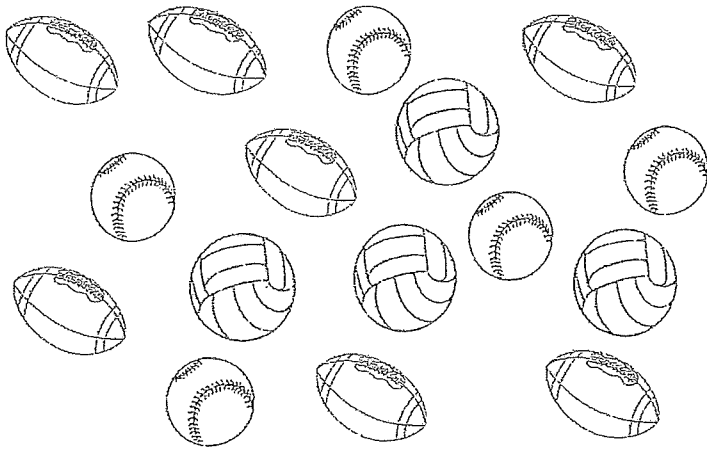
Name: _____




1ST
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Unit 13 Assessment

Data

1. How many of each ball is shown? Make tally marks to complete the table.



Ball	Tally
	
	
	

Use the tally chart above to answer questions 2-5.

2. How many balls are there in all?

(A) 9

(C) 14

(B) 17

(D) 16

3. How many more footballs are there than volleyballs?

_____ more footballs




4. How many baseballs are there?




_____ baseballs

5. How many footballs and baseballs are there?

_____ footballs and baseballs

6. Mrs. Ward's class votes on their favorite animal. Their data is shown below. Use the data to complete a pictograph.

	cats	4
	dogs	8
	bunnies	6

Favorite Animal									
	cats								
	dogs								
	bunnies								

○ = 1 vote

Use the pictograph above to answer questions 7-10.

7. How many students like dogs best?

_____ students

8. How many students like cats and bunnies best?

_____ students

9. How many more students like bunnies than cats?

_____ students

10. One more student joins the class and likes dogs best. Now how many students like dogs best?

(A) 19


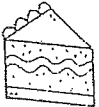

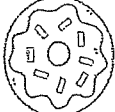

(C) 8

(B) 9

(D) 5

Use the tally chart below to answer questions 11-15.

First grade students at Gulf Breeze Elementary voted on their favorite dessert. The table shows their favorite dessert.

Desserts	Tally
 Cupcake	
 Cake	
 Ice cream	
 Donut	
 Lollipop	

11. How many students voted for cupcakes and donuts?

_____ students

12. How many more students like ice cream than lollipops?

_____ students

13. How many students voted in all?

_____ students

14. Which dessert got the least number of votes?

(A) lollipop

(C) ice cream

(B) cake

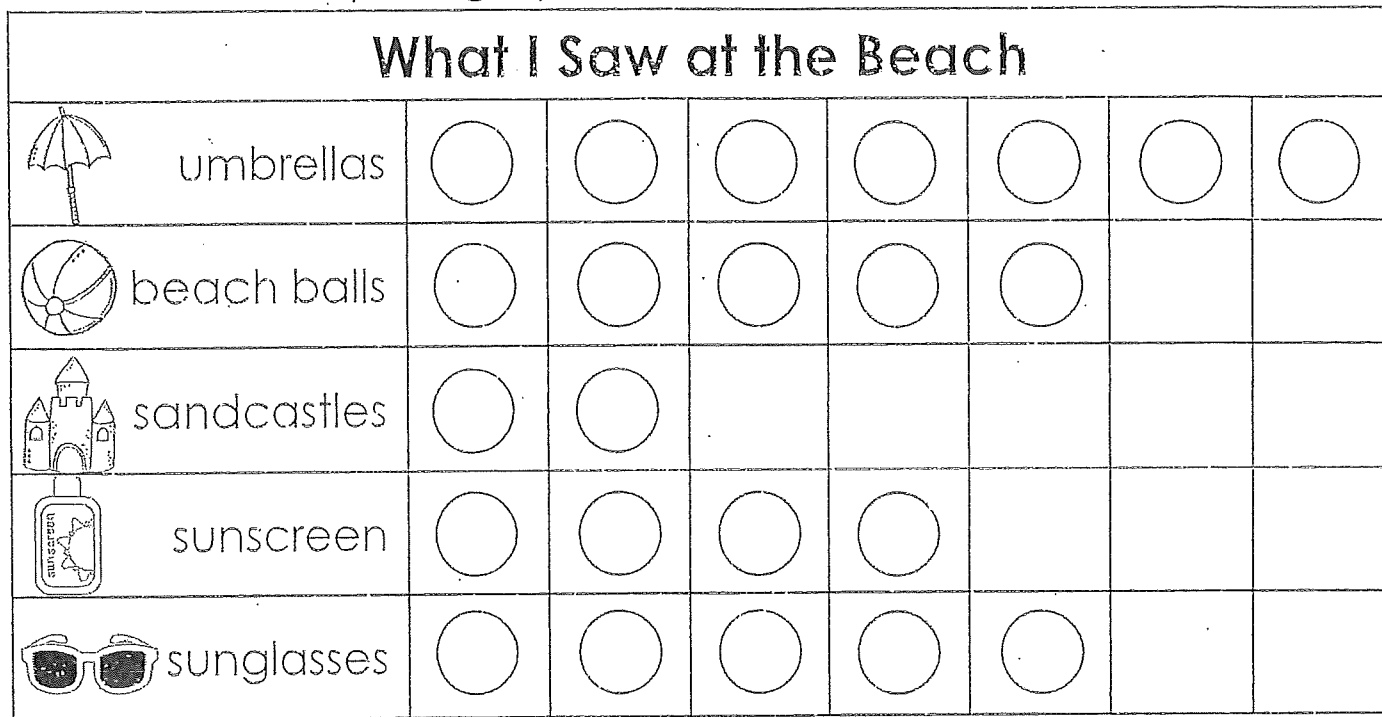
(D) cupcake

15. How many students voted for ice cream and cake?


_____ students

Use the pictograph below to answer questions 16-20.

Tula goes to the beach and sees so many things. She made a pictograph to show what she saw.



16. How many beach balls, sandcastles, and umbrellas did Tula see?

 = 1 vote

Equation: _____

17. How many bottles of sunscreen did Tula see?

_____ bottles

18. How many more umbrellas than beach balls did Tula see?

_____ more

19. Tula sees one more sandcastle. Now how many things does she see at the beach in all?

_____ things

20. How many sunglasses and beach balls did Tula see?

Equation: _____