

Fanny Meyer Hillers School - A School of Stars

Striving To Always Reach and Serve

School Parent Compact

The Fanny Meyer Hillers School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during the school year 2024-2025.

Required School-Parent Compact Provisions

School Responsibilities

The Fanny Meyer Hillers School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;

Teaching Staff will attend professional development workshops to keep abreast of current teaching practices and trends. Staff meetings will be held regularly to ensure adequate time for training, analyzing data and creating quality lessons based on the New Jersey Student Learning Standards. Teacher observations will be held by administrators where the Danielson Model will be used to evaluate their effectiveness in the classroom. Building walkthroughs by administrators will be held regularly to ensure effective learning environments are established and maintained.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held;

Parent Teacher Conferences will be held November 19-22nd.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;

Report cards will be sent home via the Genesis Parent Portal at the end of each marking period.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;

Staff will be available to meet with parents during Parent Teacher Conferences. In addition, Meetings may be scheduled with the teacher or building administrator at any given time throughout the year on an as needed basis.

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5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows;

- *Class trips*
- *Class activities with pre approval by building administrator*
- *PTA sponsored school events*

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure homework is completed when assigned.
- Monitoring the amount of television watched by my children.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as;
 1. Title I, Part A parent representative on the school's School Improvement Team
 2. Title I Policy Advisory Committee
 3. District wide Policy Advisory Council
 4. State's Committee of Practitioners
 5. School Support Team or other school advisory or policy groups

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Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 20 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Additional Required School Responsibilities

The Fanny Meyer Hillers School will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

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6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the challenging State academic standards, the Fanny Meyer Hillers School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parent and family engagement activities in section 1116 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the state educational agencies (SEA's) written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate nonpublic school officials or representatives.

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ACUERDO ENTRE LA ESCUELA Y LOS PADRES 2024-2025

La Escuela Fanny Meyer Hillers y los padres de los estudiantes que participan en actividades, servicios y programas financiados por el Título I, Parte A de la Ley de Educación Primaria y Secundaria (ESEA) (niños participantes), acuerdan que este compacto describe cómo los padres, personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes y los medios por los cuales la escuela y los padres construirán y desarrollarán una asociación que ayudará a los niños a alcanzar los desafiantes estándares académicos estatales. Este pacto entre escuela y padres está vigente durante el año escolar 2024-2025.

La Escuela Fanny Meyer Hillers se compromete a:

1. Proporcionar currículos e instrucción de alta calidad en un entorno de aprendizaje eficaz y de apoyo que permita a los niños participantes cumplir con los Estándares de aprendizaje estudiantil de Nueva Jersey. Proporcionaremos esto a través de una instrucción rigurosa de alfabetización, matemáticas, ciencias y estudios sociales que se alinee con los estándares curriculares de nuestro estado. Usaremos las mejores prácticas y estrategias científicamente probadas para brindar instrucción efectiva a nuestros estudiantes. Nos dirigiremos al niño en su totalidad brindándoles artes escénicas, artes visuales y oportunidades de salud bienestar al ofrecerles música, arte, educación física y salud.
2. Realizar conferencias de padres y maestros (al menos anualmente en las escuelas primarias) durante las cuales se discutirá este pacto en relación con el rendimiento de cada niño. Se llevarán a cabo las conferencias de padres y maestros desde el 19 de noviembre hasta el 22 de noviembre de 2024.
3. Proporcionar a los padres informes frecuentes sobre el progreso de sus hijos. Específicamente, la escuela proporcionará informes de la siguiente manera; Las boletas de calificaciones se enviarán a casa a través del Portal para padres de Genesis al final de cada período de calificaciones.
4. Proporcionar a los padres un acceso razonable a los maestros. Específicamente, los maestros estarán disponibles para consultar con los padres de la siguiente manera:
 - Nuestros maestros estarán disponibles cuando las citas se hagan en un horario establecido mutuamente y determinado por el padre/tutor y el maestro.
- Se puede programar reuniones con el administrador del edificio en cualquier momento del año.
 - Brindar a los padres informes frecuentes sobre el progreso de sus hijos a través de boletas de calificaciones, conferencias telefónicas, portal Génesis o reuniones en persona.
5. Brindar a los padres oportunidades para ser voluntarios y participar en la clase de sus hijos, y para observar las actividades del aula, de la siguiente manera:

Como padre(s) / Guardián(es), yo / nosotros apoyaremos el aprendizaje de nuestros hijos con las acciones siguientes:

- Controlar la asistencia de nuestros hijos;
- Asegurar de que la tarea sea completada;
- Estar al tanto de las notificaciones escolares;
- Preguntarle a mi / nuestro/a hijo/a todos los días lo que él / ella aprendió en la escuela;
- Leerle a mi / nuestro/a hijo/a, preferiblemente todos los días en inglés o español y/o asegurarme de que nuestro/a hijo/a lea un libro que él / ella pueda leer de manera independiente por lo menos durante media hora cada noche;
- Servir de voluntario en la escuela o aula de mi / nuestro/a hijo/a;
- Colaborar en los grupos de padres organizados de la escuela o distrito;
- Mantenerme informado acerca del progreso de nuestros hijos y participar en las decisiones con respecto a mi hijo/a.
- Unirme a la Asociación de Padres y Maestros (PTA) y hacerme voluntario en algunas de las actividades