

# 2023-24 ACCESS for ELLs Summary Results

Hackensack Public Schools

August 21, 2024

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.  
As a result of the suppressed data, individual cohort data may not sum to the total number of students assessed

# What is ACCESS for ELLs?

- State English Language Development Assessment for all K-12 Multilingual Learners
- Administered annually in February and March, results in June
- Tests four domains in four separate sub-tests:
  - Listening, Speaking, Reading and Writing
- Aligned to WIDA standards
- Six language proficiency levels
- Cut-score of 4.5 in addition to teacher recommendation is needed to exit ML status.

# How do we use ACCESS data?

- Programming
- Staffing
- Curricular resources
- Professional Development needs
- Placement for each student in a Language Instruction Educational Program (LIEP)

# WIDA Proficiency Levels

Entering	Emerging	Developing	Expanding	Bridging	Reaching
<p><b>Level 1</b> 1.0-1.9</p> <ul style="list-style-type: none"> <li>• <b>words, phrases, or chunks of language</b> when presented with one-step commands, directions, WH-, choice, or yes/no questions, or statements</li> <li>• <b>oral language with errors that often impede meaning</b> when presented with basic oral commands, direct questions, or simple statements with sensory, graphic, or interactive support</li> </ul>	<p><b>Level 2</b> 2.0-2.9</p> <ul style="list-style-type: none"> <li>• <b>general language</b> related to the content areas</li> <li>• phrases or <b>short sentences</b></li> <li>• oral or written language with <b>errors that often impede the meaning of the communication</b></li> </ul>	<p><b>Level 3</b> 3.0-3.9</p> <ul style="list-style-type: none"> <li>• <b>general</b> and some specific language of the content areas</li> <li>• <b>expanded sentences</b> in oral interaction or written paragraphs</li> <li>• oral or written language <b>with errors that may impede the communication</b>, but retain much of its meaning</li> </ul>	<p><b>Level 4</b> 4.0-4.9</p> <ul style="list-style-type: none"> <li>• specific and <b>some technical</b> language of the content areas</li> <li>• a variety of sentence lengths of varying linguistic complexity</li> <li>• oral or written connected discourse with <b>minimal errors that do not impede the overall meaning of the communication</b></li> </ul>	<p><b>Level 5</b> 5.0-5.9</p> <ul style="list-style-type: none"> <li>• specialized or <b>technical</b> language reflective of the content areas at grade level</li> <li>• a variety of sentence lengths of varying linguistic complexity in <b>extended</b> oral or written discourse</li> <li>• oral or written communication in English <b>comparable to English-proficient peers when presented with grade-level material</b></li> </ul>	<p><b>Level 6</b> 6.0</p> <ul style="list-style-type: none"> <li>• specialized or technical language reflective of the <b>content areas</b> at grade level</li> <li>• a variety of sentence lengths of varying linguistic as required by the <b>specified grade level</b></li> <li>• oral or written communication in English <b>comparable to English-proficient peers</b></li> </ul>

# How are ACCESS scores computed?

- Oral Language - 50% Listening + 50% Speaking
- Literacy - 50% Reading + 50% Writing
- Comprehension - 70% Reading + 30% Listening
- **Overall Score** - 35% Reading + 35% Writing+ 15% Listening + 15% Speaking

# Who is tested?

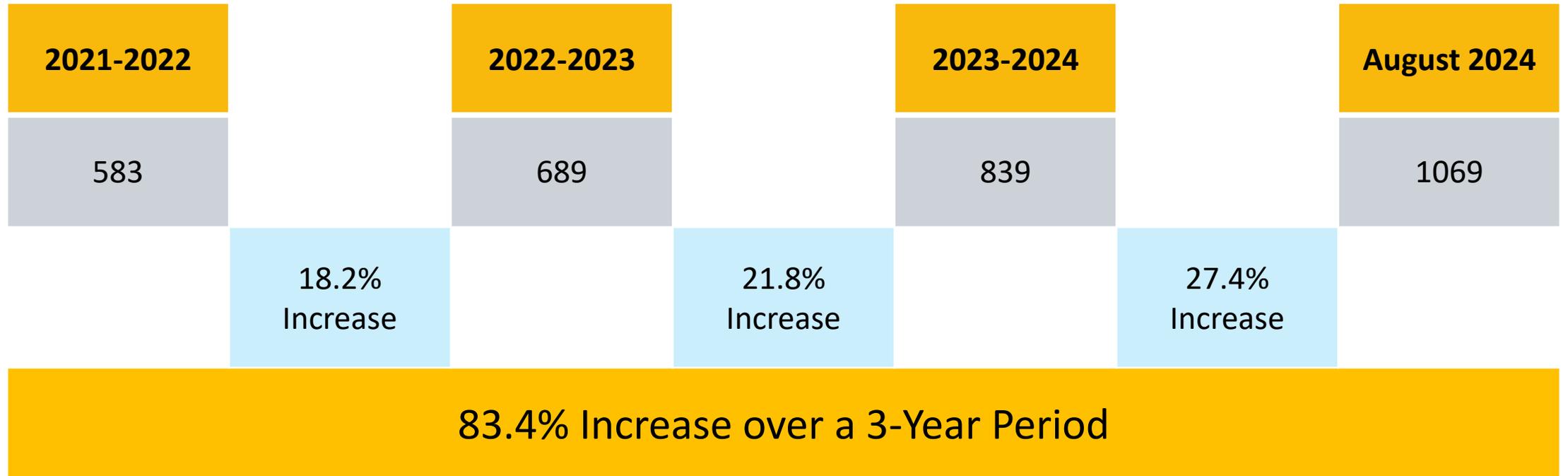
- All Multilingual students K-12
- Multilingual students are identified upon registering in our district per state guidelines.
- Multilingual students may be placed in:
  - Full-Time Bilingual programs
  - Sheltered Instruction programs – General Education + ESL
  - General Education – if parents refuse English language programs

# Language Instruction Educational Programs in the Hackensack Public Schools

<b>Full-Time Bilingual</b> 4 Core Subjects Daily ESL class	<b>Sheltered Instruction</b> General Education with PD for teachers Daily ESL Class	<b>High-Intensity ESL</b> Two daily periods of ESL	<b>General Education</b> with no English Language Services
Nellie K. Parker Jackson Avenue Fanny Meyer Hillers (K-1) HMS HHS	All schools	HHS	All schools per parent request

Per state guidelines, we identify Preschool ML students and offer professional training to teachers of ML students.

# Multilingual Learner Enrollment



# Multilingual Learner Home Languages

ML Home Languages	# of students	ML Home Languages	# of students
Spanish	1002	Turkish	2
Creoles and Pidgins	6	Ukrainian	2
Arabic	5	Chinese	1
Tagalog; Filipino	5	Fanti	1
French	4	Gujarati	1
Panjabi; Punjabi	4	Haitian; Haitian Creole	1
Persian	4	Korean	1
Telugu	4	Mandar	1
Albanian	3	Marathi	1
Russian	3	Polish	1
Tamil	3	Pushto; Pashto	1
Urdu	3	Quecha	1
Bengali	2	Twi	1
Portuguese	2	Uzbek	1
Thai	2		

## ACCESS Participation Rate

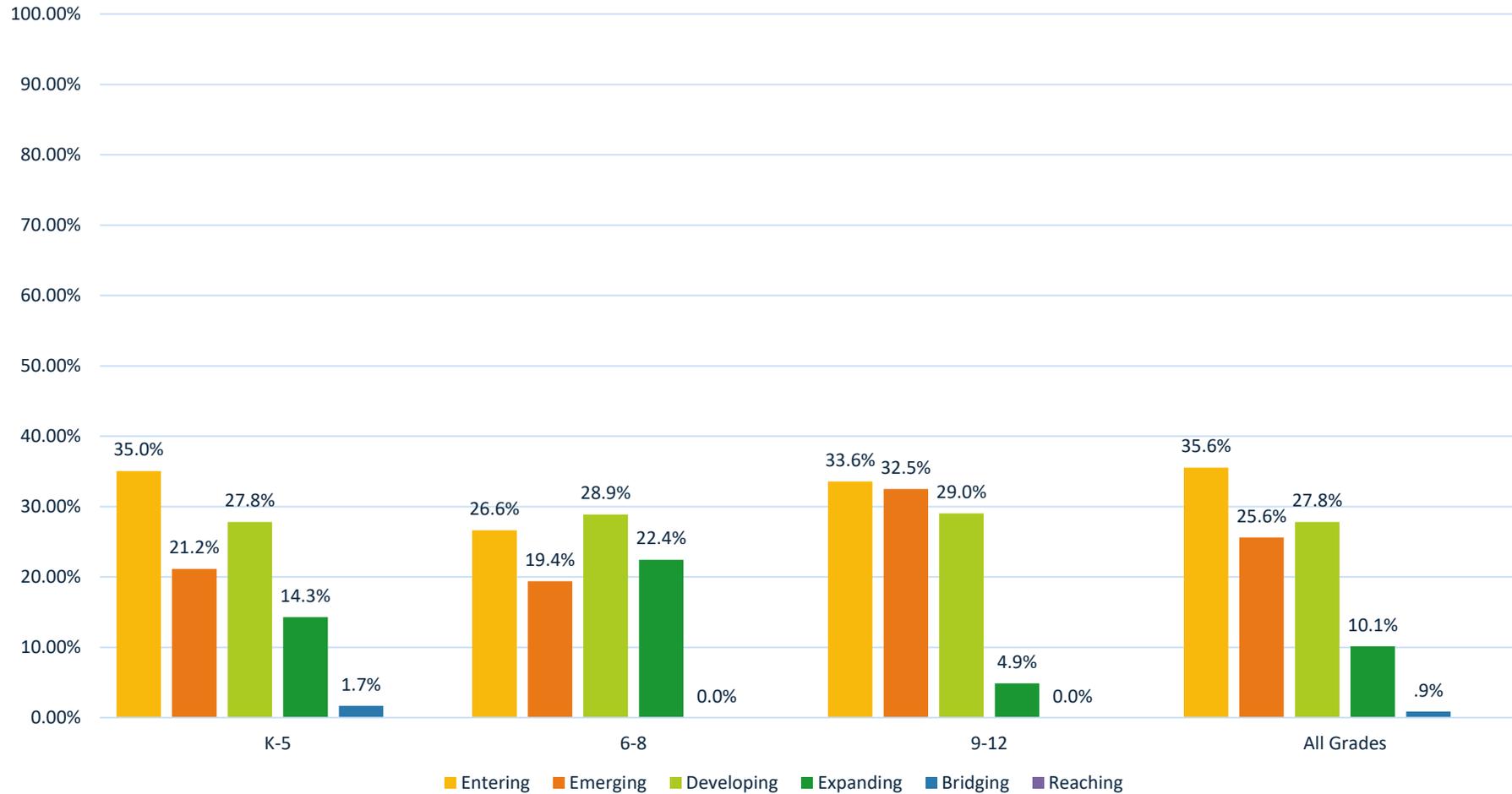
All Students Enrolled	1058
Participation Rate	98%

Section 1

# District Analysis

# Hackensack Public Schools 2023-2024 ACCESS for ELLs

## Distribution by Achievement Level



# Hackensack Public Schools 2023-2024 ACCESS for ELLs

		ACHIEVEMENT LEVELS					
		Entering	Emerging	Developing	Expanding	Bridging	Reaching
		% of total	% of total	% of total	% of total	% of total	% of total
Grade	Total Tested						
K-5	539	35.06%	21.15%	27.83%	14.29%	1.67%	0.00%
6-8	263	26.62%	19.39%	28.90%	22.43%	2.66%	0.00%
9-12	286	33.57%	32.52%	29.02%	4.90%	0.00%	0.00%
All Grades	1035	35.56%	25.60%	27.83%	10.14%	0.87%	0.00%

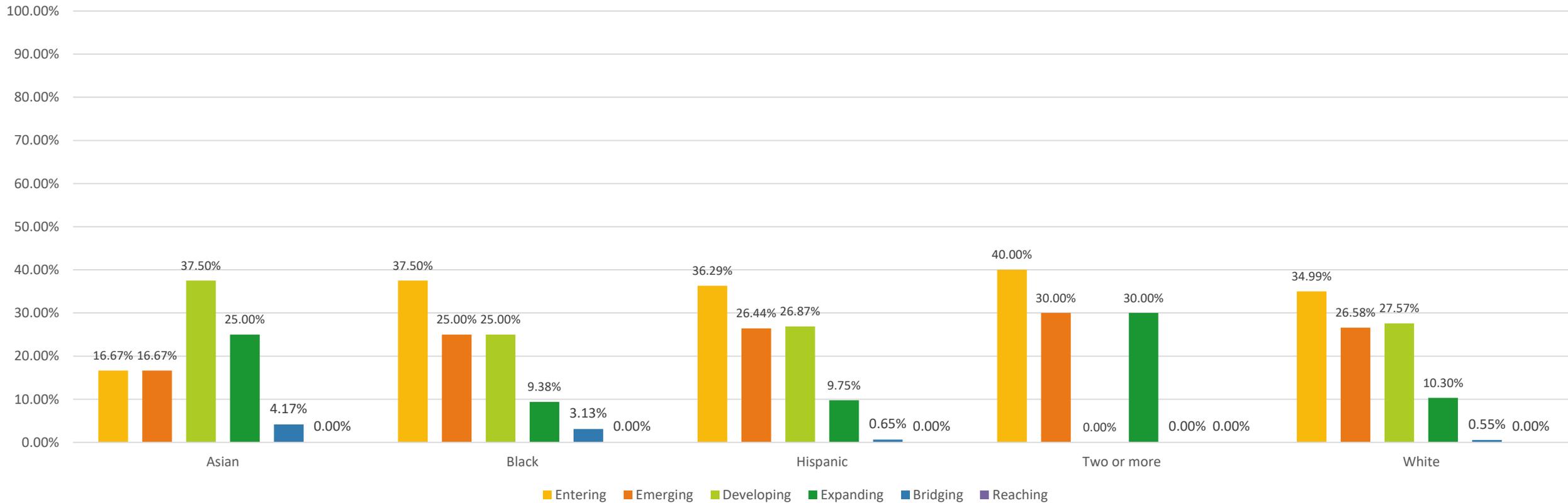
Section 3

# Demographic Analysis

# Hackensack

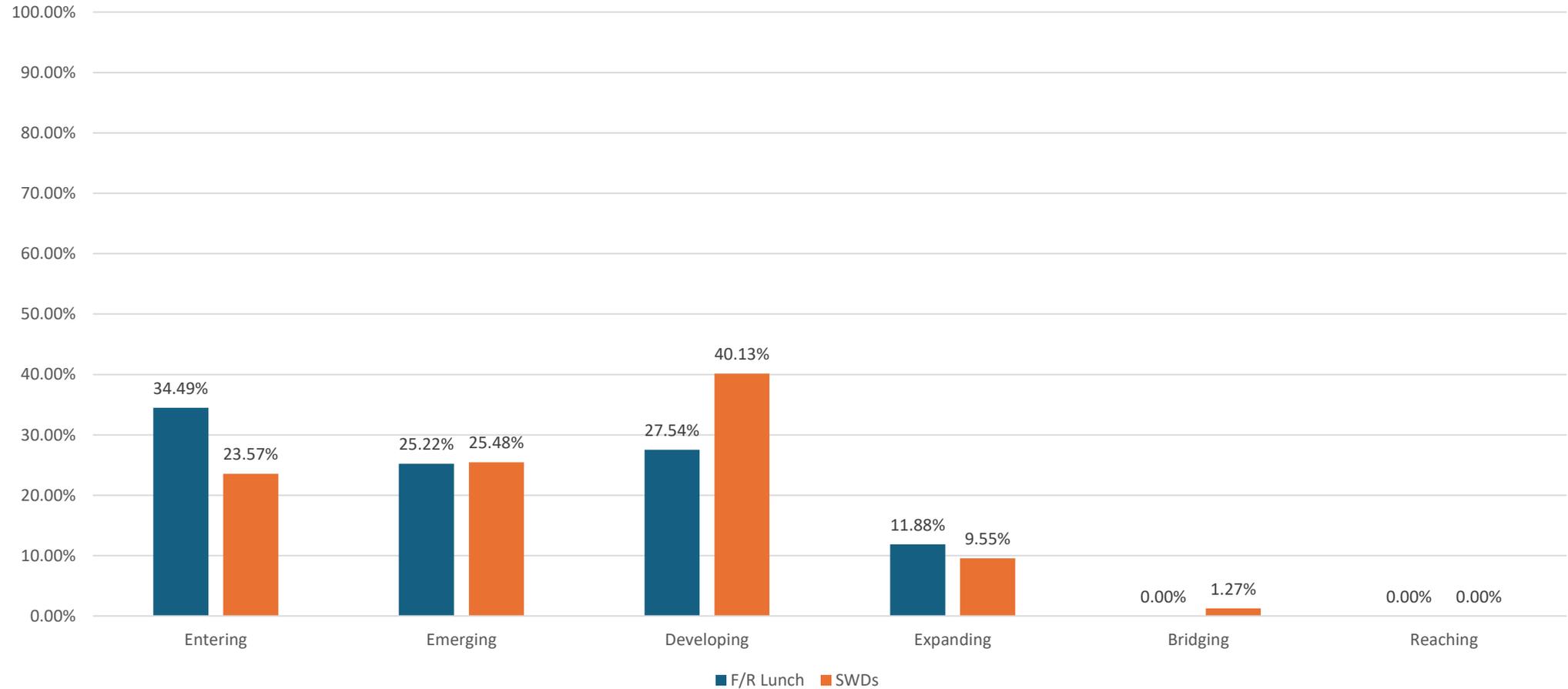
## 2023-2024 ACCESS for ELLs Subgroup Race

Distribution by Achievement Levels (All Grades)

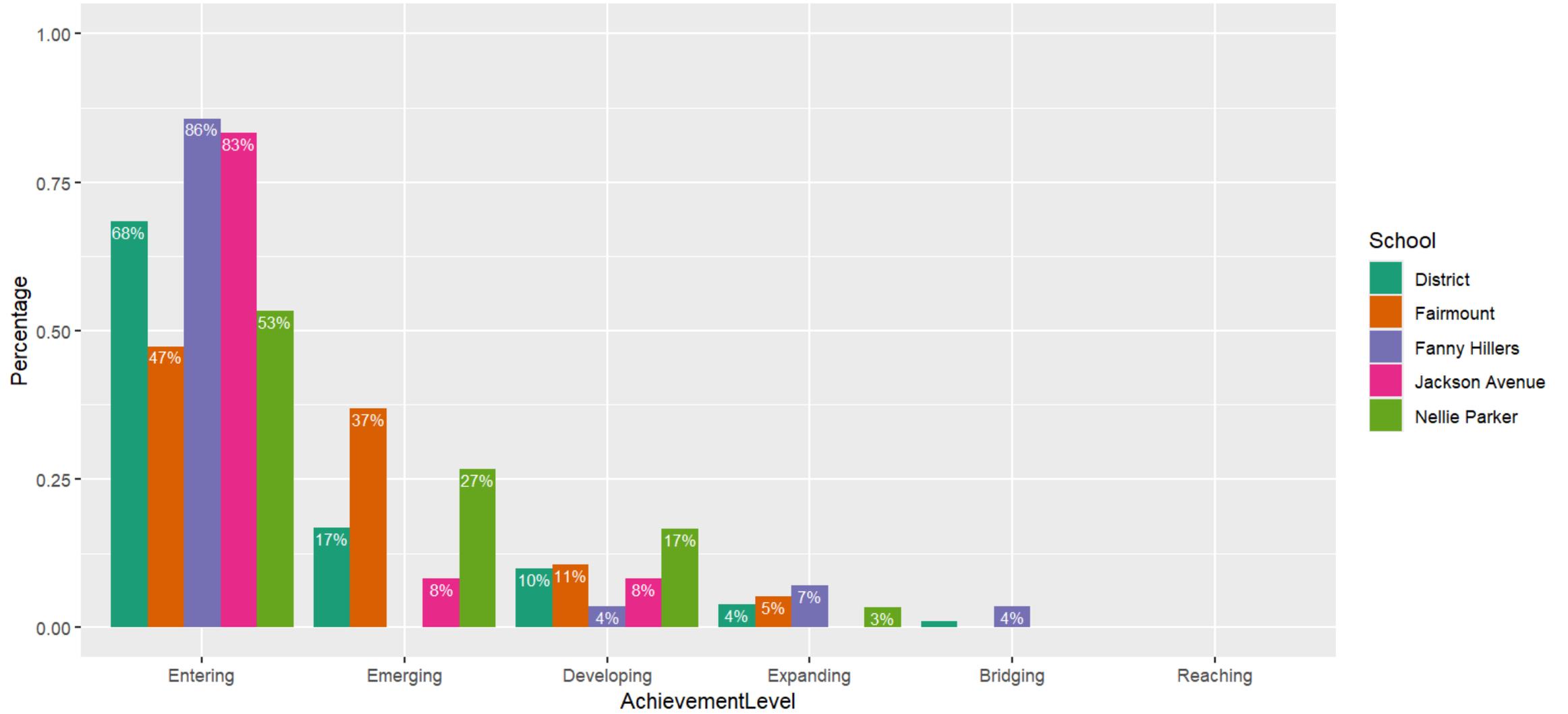


# Hackensack 2023-2024 ACCESS for ELLs Subgroup Program

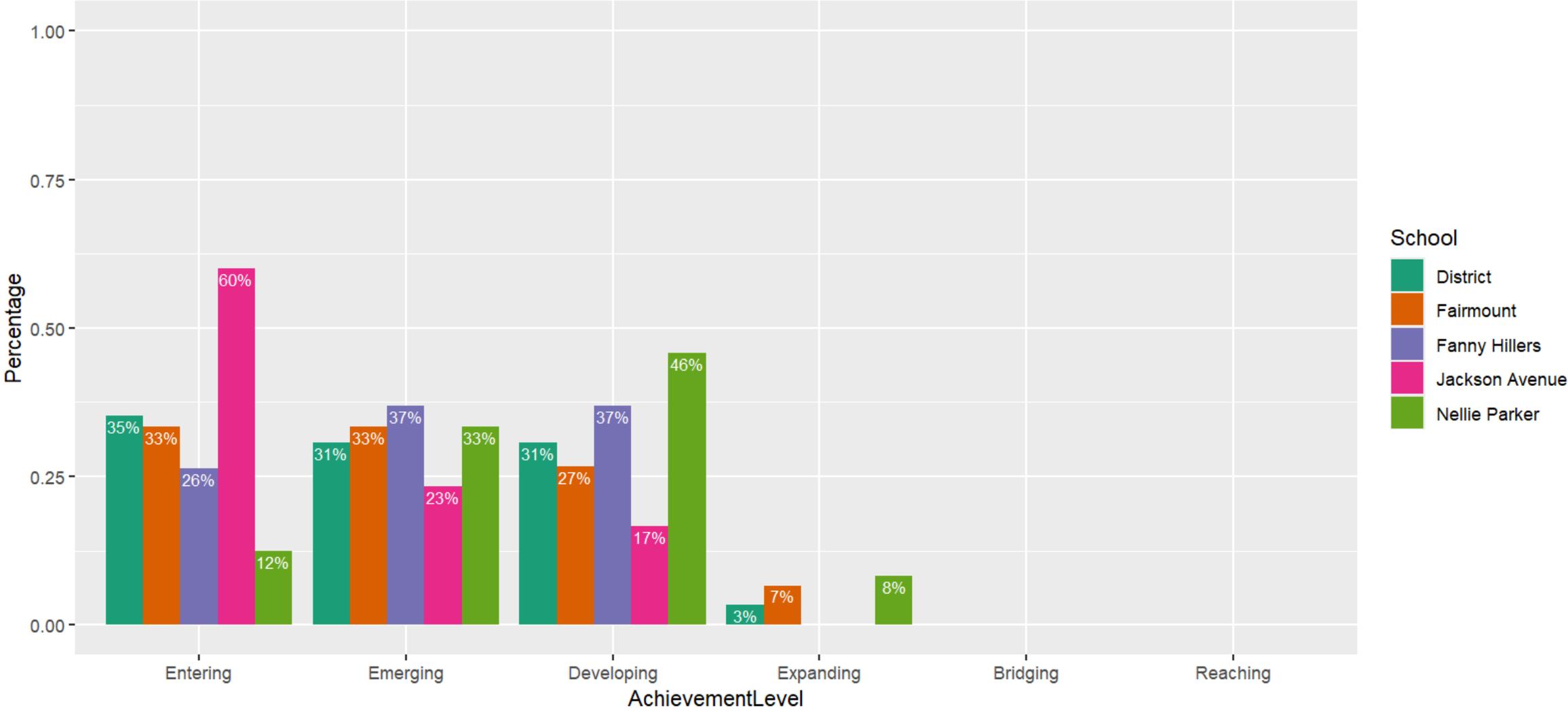
Distribution by Achievement Levels (All Grades)



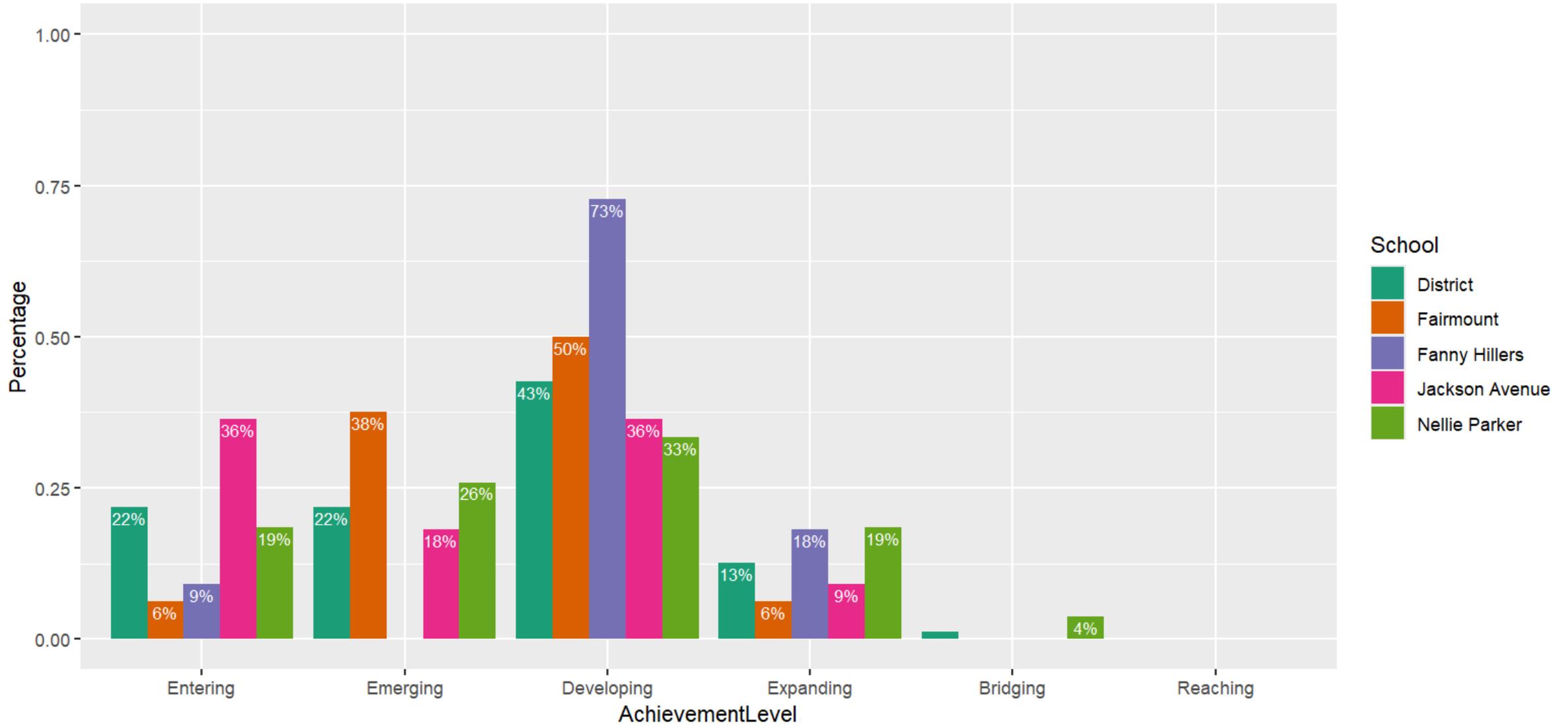
### Kindergarten ACCESS Performance Level by School



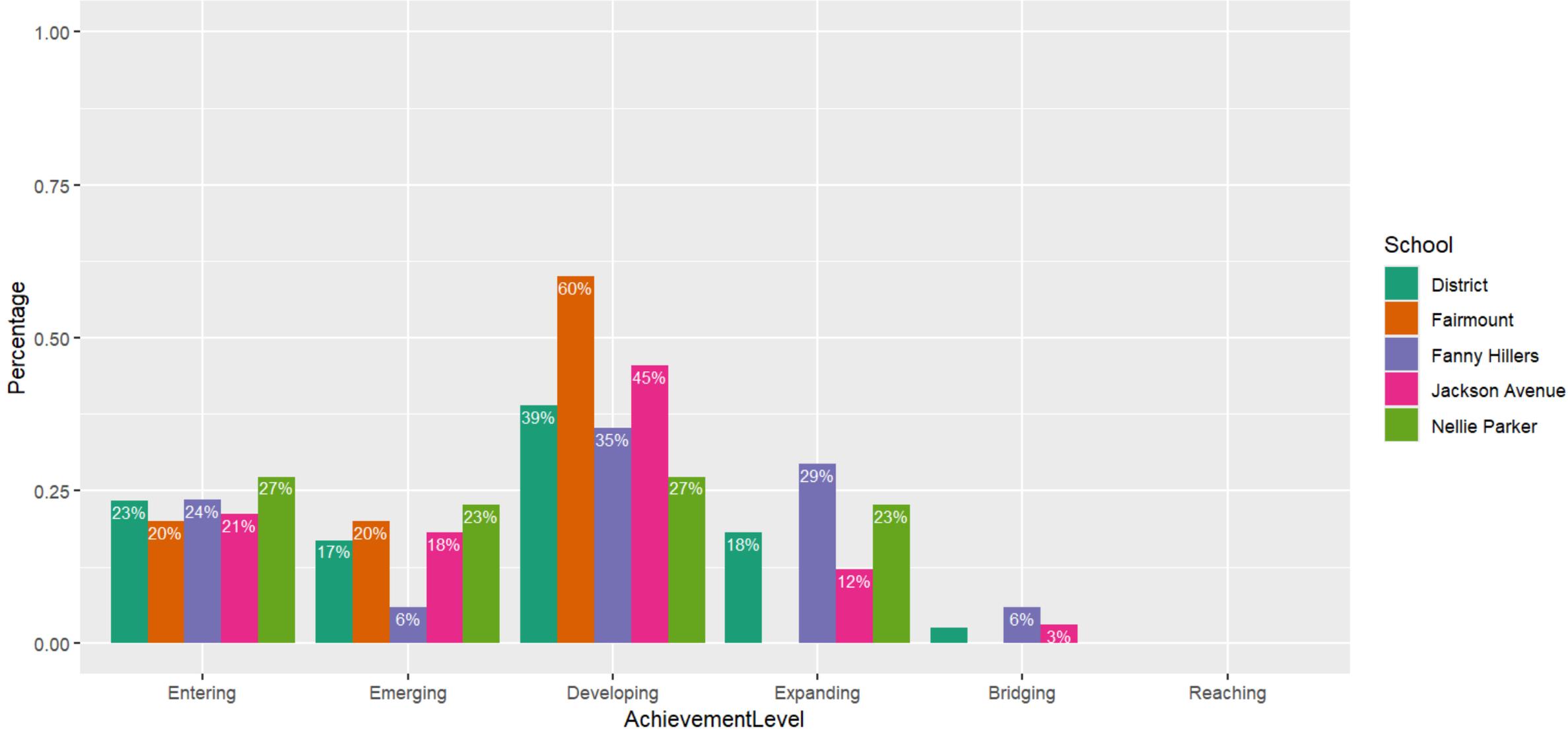
Grade 1 ACCESS Performance Level by School



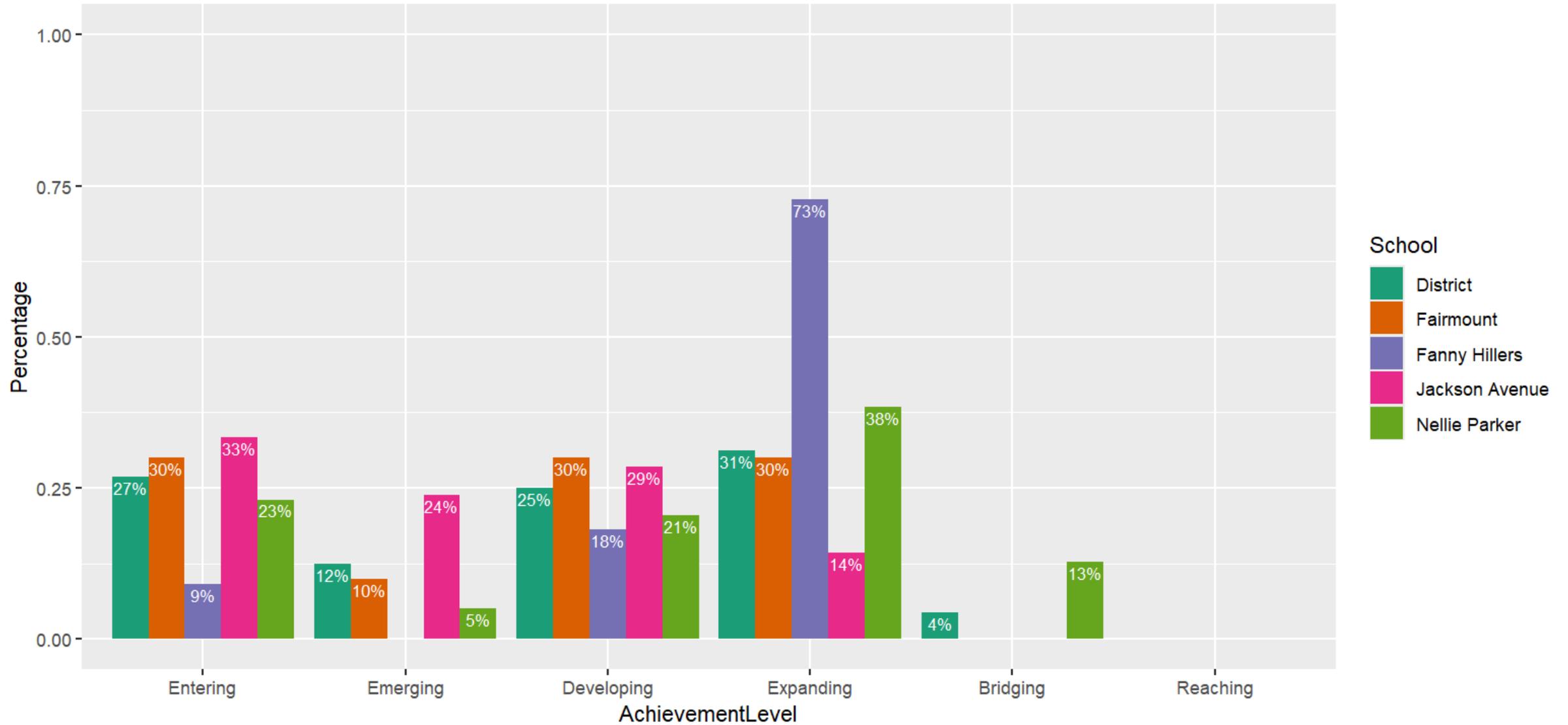
### Grade 2 ACCESS Performance Level by School



# Grade 3 ACCESS Performance Level by School



# Grade 4 ACCESS Performance Level by School



Section 2

# School Analysis

# School Comparison 2023-2024 ACCESS for ELLs

ACHIEVEMENT LEVELS - Fairmount School												
	Entering		Emerging		Developing		Expanding		Bridging		Reaching	
	School	District	School	District	School	District	School	District	School	District	School	District
Grade												
K	47.37%	68.32%	36.84%	16.83%	10.53%	9.90%	5.26%	3.96%	0.00%	0.99%	0.00%	0.00%
1	33.33%	35.23%	33.33%	30.68%	26.67%	30.68%	6.67%	3.41%	0.00%	0.00%	0.00%	0.00%
2	6.25%	21.84%	37.50%	21.84%	50.00%	42.53%	6.25%	12.64%	0.00%	1.15%	0.00%	0.00%
3	20.00%	23.38%	20.00%	16.88%	60.00%	38.96%	0.00%	18.18%	0.00%	2.60%	0.00%	0.00%
4	30.00%	26.79%	10.00%	12.50%	30.00%	25.00%	30.00%	31.25%	0.00%	4.46%	0.00%	0.00%
K-4	29.33%	35.91%	28.00%	19.35%	30.67%	28.39%	12.00%	14.41%	0.00%	1.94%	0.00%	0.00%

# School Comparison 2023-2024 ACCESS for ELLs

ACHIEVEMENT LEVELS - Fanny Hillers School												
	Entering		Emerging		Developing		Expanding		Bridging		Reaching	
	School	District	School	District	School	District	School	District	School	District	School	District
Grade												
K	85.71%	68.32%	0.00%	16.83%	3.57%	9.90%	7.14%	3.96%	3.57%	0.99%	0.00%	0.00%
1	26.32%	35.23%	36.84%	30.68%	36.84%	30.68%	0.00%	3.41%	0.00%	0.00%	0.00%	0.00%
2	9.09%	21.84%	0.00%	21.84%	72.73%	42.53%	18.18%	12.64%	0.00%	1.15%	0.00%	0.00%
3	23.53%	23.38%	5.88%	16.88%	35.29%	38.96%	29.41%	18.18%	5.88%	2.60%	0.00%	0.00%
4	9.09%	26.79%	0.00%	12.50%	18.18%	25.00%	72.73%	31.25%	0.00%	4.46%	0.00%	0.00%
K-4	40.70%	35.91%	9.30%	19.35%	27.91%	28.39%	19.77%	14.41%	2.33%	1.94%	0.00%	0.00%

# School Comparison 2023-2024 ACCESS for ELLs

ACHIEVEMENT LEVELS - Jackson Avenue School												
	Entering		Emerging		Developing		Expanding		Bridging		Reaching	
	School	District	School	District	School	District	School	District	School	District	School	District
Grade												
K	83.33%	68.32%	8.33%	16.83%	8.33%	9.90%	0.00%	3.96%	0.00%	0.99%	0.00%	0.00%
1	60.00%	35.23%	23.33%	30.68%	16.67%	30.68%	0.00%	3.41%	0.00%	0.00%	0.00%	0.00%
2	36.36%	21.84%	18.18%	21.84%	36.36%	42.53%	9.09%	12.64%	0.00%	1.15%	0.00%	0.00%
3	21.21%	23.38%	18.18%	16.88%	45.45%	38.96%	12.12%	18.18%	3.03%	2.60%	0.00%	0.00%
4	33.33%	26.79%	23.81%	12.50%	28.57%	25.00%	14.29%	31.25%	0.00%	4.46%	0.00%	0.00%
K-4	43.83%	35.91%	19.14%	19.35%	28.40%	28.39%	8.02%	14.41%	0.62%	1.94%	0.00%	0.00%

# School Comparison 2023-2024 ACCESS for ELLs

ACHIEVEMENT LEVELS - Nellie Parker School												
	Entering		Emerging		Developing		Expanding		Bridging		Reaching	
	School	District	School	District	School	District	School	District	School	District	School	District
Grade												
K	53.33%	68.32%	26.67%	16.83%	16.67%	9.90%	3.33%	3.96%	0.00%	0.99%	0.00%	0.00%
1	12.50%	35.23%	33.33%	30.68%	45.83%	30.68%	8.33%	3.41%	0.00%	0.00%	0.00%	0.00%
2	18.52%	21.84%	25.93%	21.84%	33.33%	42.53%	18.52%	12.64%	3.70%	1.15%	0.00%	0.00%
3	27.27%	23.38%	22.73%	16.88%	27.27%	38.96%	22.73%	18.18%	0.00%	2.60%	0.00%	0.00%
4	23.08%	26.79%	5.13%	12.50%	20.51%	25.00%	38.46%	31.25%	12.82%	4.46%	0.00%	0.00%
K-4	27.46%	35.91%	21.13%	19.35%	27.46%	28.39%	19.72%	14.41%	4.23%	1.94%	0.00%	0.00%

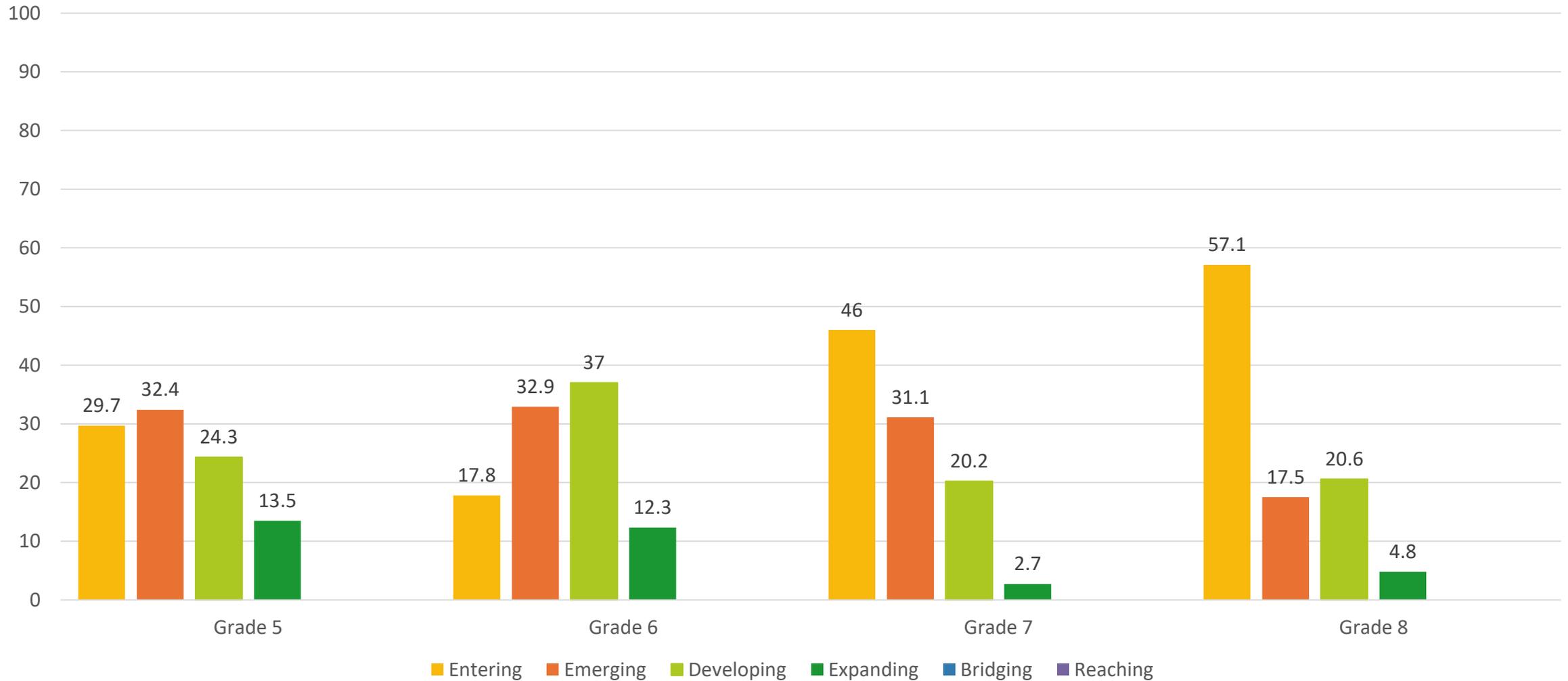
# Notable Achievements at the Elementary Level

- Language growth that mirrors natural English Language Development.
- Exits at the third and fourth grades.
- Congratulations and thank you to the ESL, Bilingual and Sheltered Instruction teachers!
- English Language Development embedded in all subjects.

# Programmatic Implementations & Response to Data at the Elementary Level

- Alignment of our ESL curriculum
- Benchmark Assessments for Writing and Speaking
- Data collection and analysis
- Progress monitoring and targeted instruction

# HMS ACCESS Performance Levels

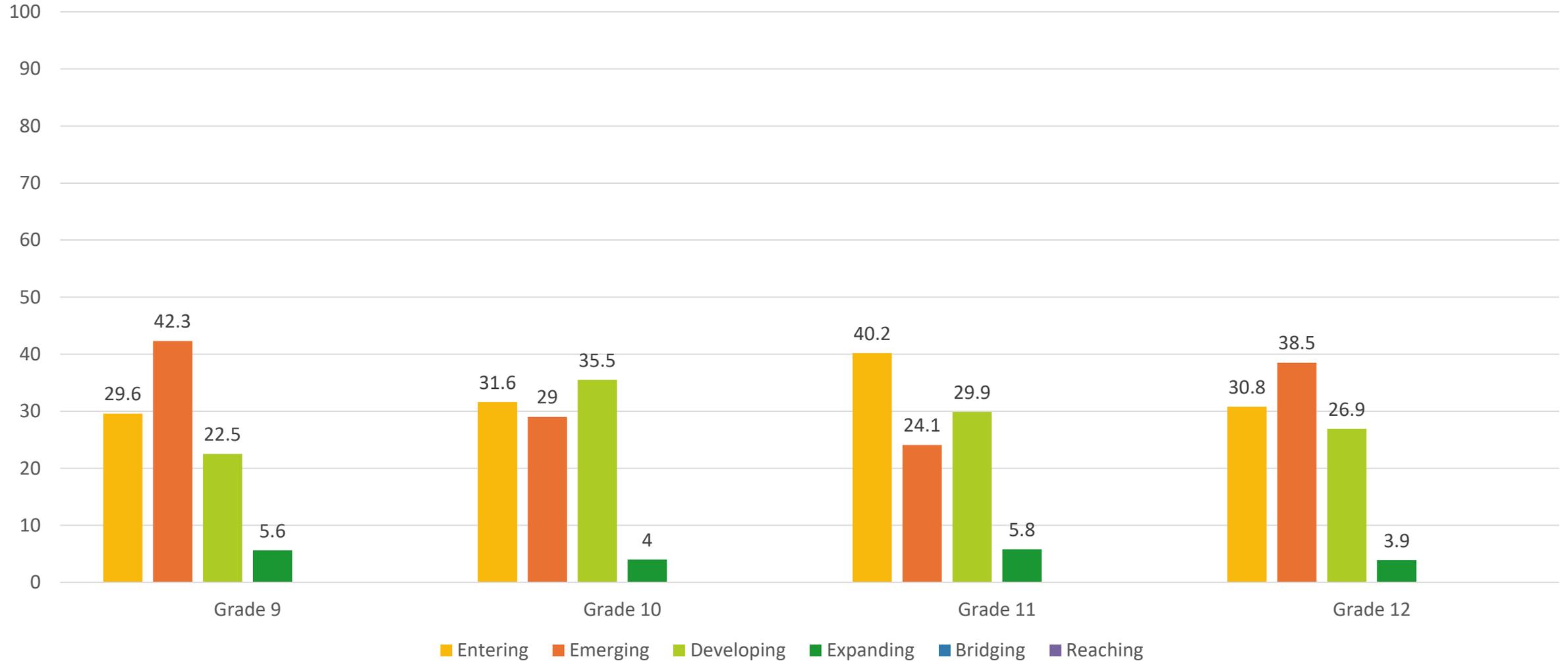


# School Comparison

## 2023-2024 ACCESS for ELLs

ACHIEVEMENT LEVELS - Hackensack Middle School												
	Entering		Emerging		Developing		Expanding		Bridging		Reaching	
	# of students	% of total										
Grade												
5	22	29.73%	24	32.43%	18	24.32%	10	13.51%	<10	0.00%	<10	0.00%
6	13	17.81%	24	32.88%	27	36.99%	<10	12.33%	<10	0.00%	<10	0.00%
7	34	45.95%	23	31.08%	15	20.27%	<10	2.70%	<10	0.00%	<10	0.00%
8	36	57.14%	11	17.46%	13	20.63%	<10	4.76%	<10	0.00%	<10	0.00%

# HHS ACCESS Performance Levels



# School Comparison 2023-2024 ACCESS for ELLs

## ACHIEVEMENT LEVELS - Hackensack High School

	Entering		Emerging		Developing		Expanding		Bridging		Reaching	
	# of students	% of total										
Grade												
9	21	29.58%	30	42.25%	16	22.54%	<10	5.63%	<10	0.00%	<10	0.00%
10	24	31.58%	22	28.95%	27	35.53%	<10	3.95%	<10	0.00%	<10	0.00%
11	35	40.23%	21	24.14%	26	29.89%	<10	5.75%	<10	0.00%	<10	0.00%
12	16	30.77%	20	38.46%	14	26.92%	<10	3.85%	<10	0.00%	<10	0.00%

# Notable Achievements at the Secondary Level

- Increase in students at the Developing level in Grade 6.
- An average of 21.5% of students went up in Language Proficiency Level.
- An average of 30.8% of students went up in Writing proficiency, with Grade 7 achieving the most gains at 48%.
- 57% of students in Grade 9 went up at least one level from one year to the next.
- 63% of Grade 9 students went up in one or more levels.
- We thank our Middle School and High School ESL, Bilingual and Sheltered Instruction teachers!

# Programmatic Implementations & Response to Data at the Secondary Level

- Alignment of our ESL curriculum with 2020 WIDA standards
- Benchmark Assessments for Speaking and Writing domains.
- Data collection and analysis
- Progress monitoring and targeted instruction
- After-school support for SIFE students
- During-school intervention services for students at risk for academic failure and Long-Term Multilingual Learners.
- Genre-based writing units and individualized writing instruction
- Graduation support for our MLs
- Stabilize our teaching staff

# District-Wide Professional Development

- Continuation of a Professional Learning plan for Bilingual Education, ESL, and Sheltered Instruction teachers.
- Sheltered English Instruction training
- Focus: Academic rigor, Language Development, High-Quality Interactions, Standards-based assessment
- Systematic support for teachers via data analysis, high quality feedback, and coaching cycles.

# Thank you!