

Hackensack High School
AP English Literature and Composition
Summer Assignment for 2012-2013 School Year

1

Part I

Students will access the link below and read the etext of Sophocles' play *Antigone*. Students should take copious notes during their reading, identifying significant quotes, themes, motifs and character development. Students should pay particular attention to how Sophocles develops his ideas about the relationship between the individual and the state in the play.

Link to etext of *Antigone*: <http://classics.mit.edu/Sophocles/antigone.html>

Students will then read **ALL** of the following supplementary texts/materials:

1. Background information about Sophocles, conventions of Greek tragedy, Glossary of Greek Drama (**attached to this assignment**)
2. Background information on Civil Disobedience from Stanford Encyclopedia of Philosophy
<http://plato.stanford.edu/entries/civil-disobedience/>
3. "On the Duty of Civil Disobedience" – Henry David Thoreau
<http://www.gutenberg.org/files/71/71-h/71-h.htm>
4. "Letter from Birmingham Jail" – Reverend Martin Luther King Jr.
<http://www.mlkonline.net/jail.html>
5. Critical Essay – "Civil Disobedience" – Peter Suber
<http://www.earlham.edu/~peters/writing/civ-dis.htm>
6. Critical Essay – "Civil Disobedience: Destroyer of Democracy" – Lewis H. Van Dusen Jr.
(**attached to this assignment**)

Again, students should take copious notes during reading. Students should pay attention to the supplemental readings' depiction of the individual's responsibility to preserve the laws of the state when those laws conflict with moral beliefs, or in the case of the critical essays, the development of the argument about this responsibility.

All supplemental materials, as well as a copy of the summer assignment, will be available on the English Department homepage, and each AP Lit instructor's website. You may download these resources and print copies as needed.

English Department Homepage:

<http://167.206.61.100/HHS/All%20HHS%20Departments/English%20Department/English%20Department%20Index.htm>

Mrs. Milewski's homepage: <http://www.hackensackschools.org/webpages/epowers/>

Mr. Ryan's homepage: <http://www.hackensackschools.org/webpages/cryan/>

*** Please Note:** If students do not have regular access to a computer over the summer to read these texts, they must see Ms. Milewski in room 281 **immediately** to obtain a hard copy of the materials.

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2

Part II

Based on their reading of the play and the supplemental readings, students should write an essay in which they develop an argument as to what the relationship between the individual and the state should be. Students should consider the nature and necessity of laws in a society, as well as the importance placed on the ideals of justice and loyalty. According to both the play and the supplemental readings, what is the individual's responsibility to preserve the laws of the state when those laws conflict with moral beliefs? Consider the source of conflict in *Antigone* and develop an argument which depends on the thematic concepts expressed in both *Antigone* and in the supplemental materials provided. Students should incorporate information from ALL supplemental readings within the body of the essay, *either as direct support for their ideas or as an anticipation and refutation of the opposing viewpoint to their own*. Analyses should be a **minimum of 1,500 words (typed, double spaced)** and should be cited according to MLA citation guidelines. Essays should incorporate **at least two-to-three primary (*Antigone*) and secondary (supplemental readings) source quotes per paragraph**. Students should include a Works Cited page, as per MLA guidelines. See Source Citation Information for Secondary Source Information.

NOTE: This is *not merely* a persuasive essay and consequently should *not* be merely five paragraphs. **You are to use as many paragraphs as necessary to communicate your point.**

Summer assignments will be worth **three full essays grades for the first marking period**.

All essays will be due on **September 7th, 2012**. On that date, we will meet in the computer lab and all papers will be submitted through Turnitin.com. Students will be instructed on how to submit their papers and given their identification information if they have not already created an account. ***Students must have an electronic copy of their essay ready.*** Either email a copy to your **school email** account or bring a copy on a portable USB drive. **Not having your assignment will *not* be an excuse for not submitting it.** All late assignments will be penalized one full grade for each day it is late, and will *not* be accepted more than three days late.

In addition, students should *thoroughly and carefully* read the Hackensack High School Academic Integrity Policy attached to this assignment in order to familiarize themselves with the school's policies regarding plagiarism and other acts of academic dishonesty. Any student who plagiarizes any portion of this assignment will automatically receive a zero for the assignment. **DO NOT share your work, in written or oral form, with other students.**

If students have any questions about the assignment, they may email the instructors directly:

Ms. Milewski – c.milewski@hackensackschools.org

Mr. Ryan – c.ryan@hackensackschools.org

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3

Source Citation Information for Proper Formatting/ Works Cited List

A helpful resource that students can use when formatting papers according to MLA guidelines is the Online Writing Lab (OWL) on the Purdue University website. <http://owl.english.purdue.edu/>

Primary Source:

Sophocles. *Antigone*. Trans. R.C. Jebb. *The Internet Classics Archive*. Web Atomic and Massachusetts Institute of Technology. Etext. 1 June 2012. <<http://classics.mit.edu/>>.

Secondary Sources:

Brownlee, Kimberley, "Civil Disobedience", *The Stanford Encyclopedia of Philosophy (Spring 2010 Edition)*, Edward N. Zalta (ed.) Web. 1 June 2012.
<<http://plato.stanford.edu/archives/spr2010/entries/civil-disobedience/>>.

King, Martin Luther, Jr. "Letter from Birmingham Jail". *Martin Luther King Jr. Online*. Web. 1 June 2012. <<http://www.mlkonline.net/jail.html>>.

Suber, Peter. "Civil Disobedience". *Department of Philosophy Earlham College Website*. Web. 1 June 2012. <<http://www.earlham.edu/~peters/writing/civ-dis.htm>>

Thoreau, Henry David. "On the Duty of Civil Disobedience" *The Project Gutenberg*. Etext 71. 1 June 2012. <<http://www.gutenberg.org/files/71/71-h/71-h.htm>>.

Van Dusen, Lewis H., Jr. "Civil Disobedience: Destroyer of Democracy". *ShilohSaints.org Website*. Web. 1 June 2012. <shilohsaints.org/.../LewisVanDusenArticleCivilDisobedience.doc>

Hackensack High School Academic Integrity Policy

Academic integrity is an essential element to Hackensack High School's philosophy and practice of promoting academic excellence. For an academic institution to be successful, an honor code and consequences for violating the honor code must be established. Indeed, once the student is in a university, college, or workplace, any form of dishonesty will result in serious penalties, including automatic course failure and expulsion, losing your job, etc. The danger of plagiarism is not only the embarrassment and punishment that result from being discovered, but the self-delusion of having accomplished something. Cheating, dishonesty, and plagiarism will not be tolerated in Hackensack High School.

Cheating includes, but is not limited to, the following examples:

- Taking, stealing, and/or using an assignment from someone else and submitting it as one's own.
- Allowing another to take and/or use an assignment to submit as his/her own.
- Looking at another's test or essay with or without his consent for the purpose of duplicating that work and submitting it as one's own.
- Representing as one's own the work or words of a parent, sibling, friend, or anyone else.
- Discussing or revealing the contents of a test or quiz with students who have not completed the assessment.
- Unauthorized use of teacher test materials, answer sheets, computer files, or grading programs.
- Using any type of "crib/cliff notes" on your person, an object, or programmed within graphing calculators, palm pilots, cell phones, or other electronic devices without teacher permission.
- Receiving answers for assignments or exams from any unauthorized source.
- Working on assignments with others when not authorized by the instructor.
- Copying from other students during an exam.
- Giving answers to another student for an assignment or exam.

Dishonesty includes, but is not limited to, the following examples:

- Agreeing with other students to commit academic dishonesty.
- Falsification of results from research or laboratory experiments.
- Written or oral presentation of results from which research was never performed.

Plagiarism includes, but is not limited to the following examples:

- Directly quoting or paraphrasing all or part of another's written or spoken words without notes or documentation within the body of a work.
- Presenting an idea, theory, or formula originated by another person as the original work of the person submitting that work.
- Purchasing or receiving in any other manner a term paper or other assignment that is the work of another person and submitting that assignment as the student's own work
- Repeating information, such as statistics or demographics, which is not common knowledge and which was originally compiled by another person.

Plagiarism is defined in Webster's New International Dictionary of the English Language as:

"To steal or purloin and pass off as one's own the ideas, words, artistic productions of another; to use without due credit the ideas expressions or productions of another."

The MLA Style Manual and Guide to Scholarly Publishing further defines plagiarism as:

"Forms of plagiarism include the failure to give appropriate acknowledgments when repeating another's wording or particularly apt phrase, paraphrasing another's argument, and presenting another's line of thinking. You may certainly use other person's words and thoughts, but the borrowed material must not appear to be your creation. In your writing, then, you must document everything you borrow; not only direct quotations and paraphrases, but also information and ideas."

Gibaldi, Joseph. *MLA Style Manual and Guide to Scholarly Publishing*. New York: The Modern Language Association of America, 1998.

***Plagiarism.org* indicates:**

"Plagiarism is the improper use of, or failure to give credit to another person's writing, visual or musical representation, or ideas. It can be an act as subtle as inadvertently neglecting to use quotation marks or references when using another source or as blatant as knowingly copying an entire paper, or parts of a paper, and claiming it as your own."

Offense	Process	Person Responsible	Consequences
1 st	1. Document suspected or observed cheating/dishonesty/plagiarism 2. Conference with student to determine whether or not cheating/plagiarism has occurred 3. If the teacher concludes that cheating/plagiarism has occurred: <ul style="list-style-type: none"> • Contact with parent • Document the contact • Identify the consequences administered 4. Inform the following staff: <ul style="list-style-type: none"> • Department Chair • Guidance Counselor • National Honor Society 	Classroom Teacher	
		Classroom Teacher	
		Classroom Teacher	<ul style="list-style-type: none"> • Zero grade for assignment • 10th period detention
		Classroom Teacher	

Offense	Process	Person Responsible	Consequences
2 nd	<ol style="list-style-type: none"> 1. Document suspected or observed cheating/dishonesty/plagiarism 2. Conference with student to determine whether or not cheating/plagiarism has occurred 3. If the teacher concludes that cheating/plagiarism has occurred: <ul style="list-style-type: none"> • Contact with parent • Document the contact • Set up a meeting 4. Mandatory meeting: bring copies of: <ul style="list-style-type: none"> • Documentation of the work in question • HHS Academic Integrity Policy 	<p>Classroom Teacher</p> <p>Classroom Teacher</p> <p>Classroom Teacher</p> <p>Department Chair Parent Student Counselor Assistant Principal</p>	<ul style="list-style-type: none"> • Zero Grade for Assignment • Possible removal from Pre-AP/AP course in which the offense occurred

Offense	Process	Person Responsible	Consequences
3 rd	1. Compile evidence of suspected or observed cheating/plagiarism 2. Conference with student to determine whether or not cheating/plagiarism has occurred	Classroom Teacher	
	3. If the teacher concludes that cheating/plagiarism has occurred: <ul style="list-style-type: none"> • Contact with parent • Document the contact • Set up a meeting 	Classroom Teacher	
	4. If the teacher concludes that cheating/plagiarism has occurred, there will be a mandatory meeting; bring copies of: <ul style="list-style-type: none"> • Documentation of the work in question • HHS Academic Integrity Policy • Consequences to be administered 	Classroom Teacher Department Chair Parent Student Counselor Assistant Principal	<ul style="list-style-type: none"> • Zero grade for the assignment • Removal from the Pre-AP/AP program • Removal from Honor Society • Automatic F in course