

Name: Key

Date: _____

2.3 – 2.8 Review

2.3 – Conditional Statements

For #6 and 7, identify the hypothesis and conclusion of each conditional statement.

1) If $4x - 6 = 10$, then $x = 4$.

2) An angle with a measure more than 90 is an obtuse angle.

3) Laura is waiting to board an airplane. Over the speakers she hears a flight attendant say, "If you are seated in rows 10 to 20, you may now board." What are the inverse, converse, and the contrapositive of this statement?

Converse: If you board now, then you are seated in rows 10 to 20.

Inverse: If you are not seated in rows 10 to 20, then you may not board.

Contrapositive: If you may not board, then you are not seated in rows 10 to 20.

2.5 – Postulates

For #11-13, determine whether each statement is always, sometimes, or never true.

4) Three collinear points determine a plane.

Never

5) Two points A and B determine a line.

Always

6) A plane contains at least three lines.

Sometimes

2.6 – Algebraic Proofs

Know the following properties:

- Addition Property
- Subtraction Property
- Multiplication Property
- Division Property
- Reflexive Property
- Symmetric Property
- Transitive Property
- Distributive Property
- Substitution Property

For #14-23, identify the property.

7) If $a = b$, then $a - c = b - c$. *subtraction*

8) If $a = b$ and $c \neq 0$, then $\frac{a}{c} = \frac{b}{c}$. *Division*

9) If $a = b$ and $b = a$. *Symmetric*

10) If $a = b$, then a may be replaced by b in any equation or expression. *Substitution*

11) If A , B , and C are collinear, then point B is between A and C if and only if $AB + BC = AC$. *Seg. Add.*

12) If $a = b$, then $a + c = b + c$. *Addition*

13) If $a = b$, then $a \cdot c = b \cdot c$. *Multiplication*

14) $a = a$ *Reflexive*

15) If $a = b$ and $b = c$, then $a = c$. *Transitive*

16) $a(b + c) = ab + ac$. *Distributive*

17) Write a two-column proof for the following conjecture.

Given: $\frac{12x-8}{4} = 4$

Prove: $x = 2$

<i>S</i>	<i>R</i>
① $\frac{12x-8}{4} = 4$	① Given
② $12x - 8 = 16$	② Multiplication
③ $12x = 24$	③ Addition
④ $x = 2$	④ Division

2.7 – Proving Segment Relationships

- Know the Segment Addition Postulate and how to solve proofs using this postulate.

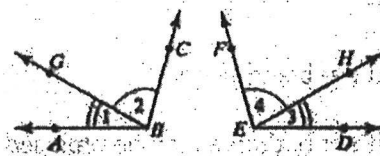
2.8 – Proving Angle Relationships

- Know the Angle Addition Postulate
- Know the Supplement Theorem
- Know the Complement Theorem
- Know the Congruent Supplements Theorem
- Know the Congruent Complements Theorem
- Know the Vertical Angles Theorem
- Know the Right Angles Theorem

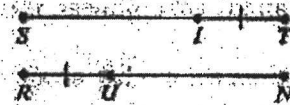
Sample Proof Questions for Sections 2.7 and 2.8

Complete the following proofs.

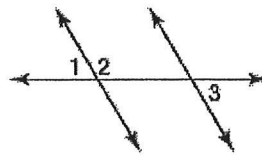
- 25) Given: $m\angle 1 = m\angle 3$; $m\angle 2 = m\angle 4$.
Prove: $m\angle ABC = m\angle DEF$



- 26) Given: $ST = RN$; $IT = RU$.
Prove: $SI = UN$



- 27) Given: $\angle 1$ and $\angle 2$ form a linear pair.
 $\angle 2$ and $\angle 3$ are supplementary.
Prove: $\angle 1 \cong \angle 3$



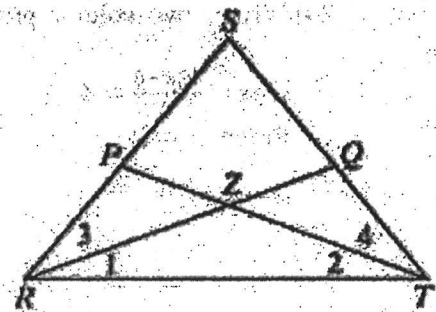
For #28-31, refer to the diagram on the right.

- 28) Given: $m\angle 1 = m\angle 2$; $m\angle 3 = m\angle 4$.
Prove: $m\angle SRT = m\angle STR$

- 29) Given: $RP = TQ$, $PS = QS$.
Prove: $RS = TS$

- 30) Given: $RQ = TP$, $ZQ = ZP$.
Prove: $RZ = TZ$

- 31) Given: $m\angle SRT = m\angle STR$; $m\angle 3 = m\angle 4$.
Prove: $m\angle 1 = m\angle 2$



25.

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① $m\angle 1 = m\angle 3$

① Given

$m\angle 2 = m\angle 4$

② $m\angle 1 + m\angle 2 = m\angle 3 + m\angle 4$

② Addition

③ $m\angle 1 + m\angle 2 = \angle ABC$

③ Angle Add.

$m\angle 3 + m\angle 4 = \angle DEF$

④ $\angle ABC = \angle DEF$

④ Substitution

26.

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① $ST = RN$

① Given

② $ST = SI + IT$

② Seg. Add.

$RN = RU + UN$

③ $SI + IT = RU + UN$

③ Subst.

④ $IT = RU$

④ Given

⑤ $SI = UN$

⑤ Subtraction

27.

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① $\angle 1$ & $\angle 2$ form a linear pair

① Given

② $\angle 1 + \angle 2 = 180$

② def of linear pair

③ $\angle 2$ & $\angle 3$ are supp

③ Given

④ $\angle 2 + \angle 3 = 180$

④ def of supp \approx 5

⑤ $\angle 1 + \angle 2 = \angle 2 + \angle 3$

⑤ Subst.

⑥ $\angle 1 \approx \angle 3$

⑥ Reflex.

⑦ $\angle 1 \approx \angle 3$

⑦ Substn.