TEST DATE: MARCH 2013 REPORT PRINTED: 7/5/2013

CYCLE II

COUNTY: 03 BERGEN
DISTRICT: 1860 HACKENSACK

New Jersey High School Proficiency Assessment Performance By Demographic Group (Produced for First-time 11th Graders Only)



District

MATHEMATICS 2										
D		4.5.4			\/-E-1-01-	Performance Data for Students with Valid Scale Score				
Demographic Group	Forellad	APA	Not Present	Voids ¹	Valid Scale	% Partially	%		Scale Score	
T	Enrolled	Students			Scores	Proficient	Proficient	Proficient	Mean	
Total Students ³	379	0	6	0	373	23.3	60.1	16.6	221.1	
General Education ⁴	298	0	1	0	297	7.4	71.7	20.9	231.5	
Special Education	59	0	3	0	56	85.7	14.3	0.0	181.0	
Not Exempt From Passing	40	0	2	0	38	78.9	21.1	0.0	186.2	
Exempt From Passing	19	0	1	0	18	100.0	0.0	0.0	169.9	
Exempt From Taking (APA) 5	0	0								
Limited English Proficient ⁶	23	0	2	0	21	85.7	14.3	0.0	179.7	
Current LEP	23	0	2	0	21	85.7	14.3	0.0	179.7	
Former LEP	0	0	0	0	0	0.0	0.0	0.0	0.0	
Gender 7										
Female	179	0	3	0	176	22.7	65.3	11.9	220.1	
Male	200	0	3	0	197	23.9	55.3	20.8	222.0	
Migrant Status										
Migrant	0	0	0	0	0	0.0	0.0	0.0	0.0	
Non-Migrant	379	0	6	0	373	23.3	60.1	16.6	221.1	
Ethnicity										
White	98	0	1	0	97	12.4	51.5	36.1	233.2	
Black or African American	98	0	1	0	97	30.9	61.9	7.2	214.7	
Asian	21	0	0	0	21	4.8	71.4	23.8	236.7	
Native Hawaiian or Other Pacific Islander	1	0	0	0	1	100.0	0.0	0.0	183.0	
Hispanic or Latino 8	161	0	4	0	157	27.4	63.1	9.6	215.7	
American Indian or Alaska Native	0	0	0	0	0	0.0	0.0	0.0	0.0	
Other ⁹	0	0	0	0	0	0.0	0.0	0.0	0.0	
Economic Status										
Economically Disadvantaged	167	0	3	0	164	31.1	57.9	11.0	214.9	
Non-Economically Disadvantaged	212	0	3	0	209	17.2	61.7	21.1	226.0	

¹ Includes students coded Medical Emergency.

03-1860

² Percentages may not total 100 due to rounding.

³ Students are included in Total Students only once, but they appear in all other categories that apply.

⁴ Includes students coded Former LEP who are not Special Education.

⁵ Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).

⁶ Includes students coded Current and Former LEP.

⁷ Excludes students who did not have Gender coded.

⁸ Includes students coded Hispanic and/or Hispanic with other ethnic affiliations.

⁹ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

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District

LANGUAGE ARTS LITERACY										
						Performance Data for Students with Valid Scale Scores ²				
Demographic Group		APA		1	Valid Scale	% Partially	%		Scale Score	
	Enrolled	Students	Not Present	Voids	Scores	Proficient	Proficient	Proficient	Mean	
Total Students ³	379	0	4	0	375	12.5	68.3	19.2	229.5	
General Education ⁴	298	0	1	0	297	2.0	74.1	23.9	238.2	
Special Education	59	0	1	0	58	46.6	51.7	1.7	201.3	
Not Exempt From Passing	37	0	1	0	36	27.8	69.4	2.8	210.6	
Exempt From Passing	22	0	0	0	22	77.3	22.7	0.0	186.0	
Exempt From Taking (APA) 5	0	0								
Limited English Proficient ⁶	23	0	2	0	21	71.4	28.6	0.0	180.3	
Current LEP	23	0	2	0	21	71.4	28.6	0.0	180.3	
Former LEP	0	0	0	0	0	0.0	0.0	0.0	0.0	
Gender 7										
Female	179	0	2	0	177	10.7	71.8	17.5	231.1	
Male	200	0	2	0	198	14.1	65.2	20.7	228.0	
Migrant Status	_	_		_	_					
Migrant	0	0	0	0	0	0.0	0.0	0.0	0.0	
Non-Migrant	379	0	4	0	375	12.5	68.3	19.2	229.5	
Ethnicity	00	_		•	07	4.4	00.0	05.4	0.40.7	
White	98	0	1	0	97	4.1	60.8	35.1	240.7	
Black or African American	98	0	0	0	98	14.3	73.5	12.2	225.9	
Asian	21	0	0	0	21	4.8	57.1	38.1	243.5	
Native Hawaiian or Other Pacific Islander	1	0	0	0	1	0.0	100.0	0.0	226.0	
Hispanic or Latino 8	161	0	3	0	158	17.7	70.9	11.4	223.0	
American Indian or Alaska Native	0	0	0	0	0	0.0	0.0	0.0	0.0	
Other ⁹	0	0	0	0	0	0.0	0.0	0.0	0.0	
Economic Status	407			•	405	40.0	70.4		0000	
Economically Disadvantaged	167	0	2	0	165	18.2	72.1	9.7	222.2	
Non-Economically Disadvantaged	212	0	2	0	210	8.1	65.2	26.7	235.2	

¹ Includes students coded Medical Emergency.

03-1860

² Percentages may not total 100 due to rounding.

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⁴ Includes students coded Former LEP who are not Special Education.

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