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The goal of this mini-project is to select a key figure of the American Civil War and make a social-networking-style profile page for that individual, demonstrating a clear and thorough knowledge of their role during this period. You may choose from:

John C Calhoun

Clara Barton

John Wilkes Booth

Ulysses S Grant

Stonewall Jackson

Robert E Lee

Jefferson Davis

Frederick Douglas

Stephen Douglas

William Tecumseh Sherman

Harriet Beecher Stowe

Harriet Tubman

Abraham Lincoln

Dred Scott

Daniel Webster

John Brown

Henry Clay

Your primary source is textbook Chapters 8 and 9. The internet may be used as a supplementary source.

Personal Information:

Students are to post their individual's personal information and interests using evidence from the text, class lessons, and the internet. Include a photograph of the individual.

Groups:

Students are to choose at least two groups (or clubs) that their individual may be a part of based on their interest.

Photo Albums:

Students are to think about places their individual may have taken pictures and/or people they may have taken pictures with. Photo albums must reflect key events or themes of the war.

(For example, Frederick Douglas may post a photo album of the 54th Massachusetts unit.)

Upcoming Events:

Students are to think about upcoming events that their individual may attend.

The Wall:

Students are to depict three other persons that might comment on their individual's profile page. The images and comments of the other persons should be appropriate to their individual as outlined in the text.

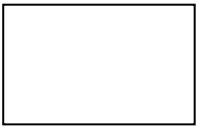
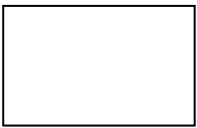
(For example, Grant may write on Sherman's wall, "Way to light it up in Atlanta last night!")

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Birthday: _____
Marital Status: _____
Current Location: _____
Political Views: _____

Personal Information

Friends



E-mail address: _____

Screen name: _____

Activities: _____

Favorite Music: _____

Favorite Books: _____

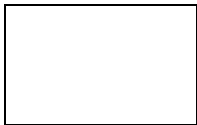
Favorite Quote: _____

Groups: _____

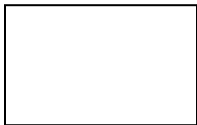
Wall: Write on _____ Wall!

Photo Albums

Showing 2 of _____ albums



Created _____



Created _____



_____ writes...



_____ writes...



_____ writes...

Upcoming Events



Where: _____

When: _____

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Individual's Name:

Reason why you picked this person:

1. Explain the significance of the email address/screen name created.
2. Explain the significance of the activities listed for your person.
3. Explain the significance of the "favorites" listed for your person.
4. Explain the significance of the other individuals, images, and posts added to your person's wall.
5. What person from any other era in History may your person friend? Explain.

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Appearance	identical to the template, may have added details that enhance the overall project; student went above and beyond to represent their individual to the fullest 4	nearly identical to the template; student adequately represented their individual 3	missing minor elements; student did not adequately represented their individual 2	missing key elements; final product does not represent the task 1
Statements of Significance – Evidence and Analysis (Questions 1-5)	thoughtful and accurate evidence, thorough explanation and analysis; clearly represents key aspects of their individual 10	accurate evidence, explanation and analysis; accurately represents key aspects of their individual 8	some evidence, explanation and analysis; inadequate or inaccurate representation of their individual 6	little or no evidence, explanation and analysis 2
Adherence to the facts and events of the Civil War	thorough understanding of their individual and other significant elements of the war 6	adequate understanding of their individual and other significant elements of the war 4	inadequate understanding of their individual and other significant elements of the war 2	little or no understanding of their individual and other significant elements of the war 1
Neatness, Spelling, & Creativity	high level of creativity; neat, accurate spelling; shows pride in work by paying attention to details 5	adequate level creativity; neat, mostly accurate spelling; concerned with details 4	little attention to creativity, neatness, and spelling 3	no evidence of thoughtful attention to neatness, creativity, or spelling 1

Total: _____/25

Comments:

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Colonel Robert Gould Shaw

Forward 54th, Forward!

Birthday: October 10, 1837

Gender: Male

Marital Status: Married

Current Location: Morris Island, South Carolina

Political Views: All men are created EQUAL!

Personal Information

Email Address: RGShaw54@gmail.com

AIM Screenname: RGShaw54

Activities: Horseback riding, marksmanship, military strategies

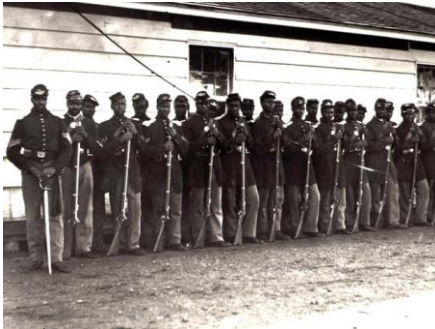
Favorite Music: *Justice for all* by Metallica

Favorite Books: *Art of War* by Sun Tzu, *All Men Are Brothers* by Mahatma Ghandi

Favorite Quotes: “...all persons held as slaves within any State, or designated part of a State, the people whereof shall then be in rebellion against the United States, **shall be then, thenceforward, and forever free;**...” Abraham Lincoln

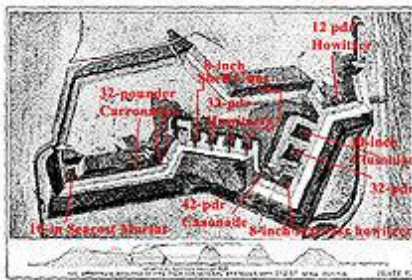
Wall

Write on Robert Shaw's wall!



54th Mass. Ready for battle!

Created May 28th, 1863



Battle at Fort Wagner!

Created July 18th, 1863



Massachusetts Governor John Andrew

You have been recruited to raise and command one of the 1st regiments of freed men in the Union Army, the 54th Massachusetts Infantry. Make us proud!



Frank Shaw

We would not have his body removed from where it lies surrounded by his brave and devoted soldiers....We can imagine no holier place than that in which he lies, among his brave and devoted followers, nor wish for him better company.– what a body-guard he has!"