

Parents as Partners

For use with Chapter 3

Chapter Overview One way you can help your student succeed in Chapter 3 is by discussing the lesson goals in the chart below. When a lesson is completed, ask your student the following questions. "What were the goals of the lesson? What new words and formulas did you learn? How can you apply the ideas of the lesson to your life?"

<i>Lesson Title</i>	<i>Lesson Goals</i>	<i>Key Applications</i>
3.1 Solving Two-Step Equations	Solve two-step equations.	<ul style="list-style-type: none"> • Drum Set • Car Repair • Driving • Rafting • Trains
3.2 Solving Equations Having Like Terms and Parentheses	Solve equations using the distributive property.	<ul style="list-style-type: none"> • School Spirit • Fishing • Karaoke • Cell Phones
3.3 Solving Equations with Variables on Both Sides	Solve equations with variables on both sides.	<ul style="list-style-type: none"> • Spanish Club • Shopping • Toll Booth • Pasta Machine
3.4 Solving Inequalities Using Addition or Subtraction	Solve inequalities using addition or subtraction.	<ul style="list-style-type: none"> • Science • Triathlon • Astronauts • Bacteria • Train Travel
3.5 Solving Inequalities Using Multiplication or Division	Solve inequalities using multiplication or division.	<ul style="list-style-type: none"> • Geese Migration • Marathon Training • In-Line Skates • Reading • Biking
3.6 Solving Multi-Step Inequalities	Solve multi-step inequalities.	<ul style="list-style-type: none"> • Soccer • Ice Skating • Amusement Parks • Movie Rental • Advertising

Notetaking Strategies

Summarizing is the strategy featured in Chapter 3 (see page 118). Encourage your student to put in his/her notebook summaries of the main ideas from each lesson. This method is not only an excellent tool to help prepare for end-of-year exams, but also a great step your student can take to integrate and internalize the concepts he/she has learned. This strategy can also provide a framework within your student's mind for remembering the material much more readily in the future.