

GOALS:

1. Read closely to determine explicit meaning of text and make logical inferences.
2. Become successful independent, efficient readers with reading endurance.
3. Determine central ideas or themes
4. Cite specific textual evidence when writing or speaking to support conclusions drawn from a text.
5. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
6. Interpret words and phrases as they are used in a text.
7. Gain and refine skills in all states of the writing process (both expository and creative types of writing) through individualized writing assignments.
8. Increase proficiency in the areas of grammar and vocabulary.
9. Practice test-taking strategies (NJASK and PARCC)

MATERIALS:

Materials: Student Dashboard, rBook, READ 180 Software, and various books and novels based on lexile in READ 180 library

Supplies:

- 1 Three-subject Notebook
- 1 Pocket Folder
- A lot of pens
- Pencil
- USB
- Several stacks of post-its/sticky notes (about 6)
- Highlighters
- A positive attitude

All students are required to bring all of the above appropriate materials to class every day.

GRADING POLICY

ASSESSMENTS	VALUE	DESCRIPTION
Read 180 Software	25%	<i>Daily work completed on the computer will be graded</i>
rBook	25%	<i>Activities performed in class to demonstrate reading and writing process/ability (Comprehension, reading skills, vocabulary, various writing tasks)</i>
rSkills Tests/Test Taking Strategies	15%	<i>Assessments based on workshop units and test taking strategy units</i>
rSkills Summative Test	10%	<i>Assessments based on mid and end of year course work</i>
Participation and Readiness	10%	<i>Individual class work, group work, class discussions, and preparedness</i>
Do Now/Exit Slips	10%	<i>Completed at the beginning and end of each class to determine understanding</i>
Homework	5%	<i>Reading and nightly homework</i>
	100%	

Read 180 Software: Daily work on the computer program monitors process and diagnoses reading strengths and challenges. Program assesses comprehension, vocabulary, fluency, phonics, spelling, and writing.

rBook: Daily workbook pages used during whole group and small group rotations. The rBook tracks mastery of reading and writing skill. It assesses comprehension, vocabulary/word study, conventions, critical reading and writing.

rSkills Test: Tests are taken three-four times throughout the year after each workshop unit and assess the skills acquired in the rBook workbook.

Test Taking Strategies: Tests will be given at the end of a succession of test taking strategies to assess the skills have been acquired. Several tests will be given throughout each marking period.

rSkill Summative Tests: These tests are taken midyear and at the end of the year to measure curriculum mastery including all of the skills listed above: comprehension, vocabulary, critical reading, listening, and writing.

Participation and Readiness are important parts of a student's grade. A student will receive a high class participation grade if he/she is attentive, is prepared, actively and consistently participates in classroom discussion, and asks insightful questions related to the topics discussed.

Do Now/Exit Slips: As part of the daily routine, there will be a do now to introduce a lesson/skill and an exit slip to check for understanding and questions.

Homework: Assignments should be written in your HMS planners. THIS IS YOUR RESPONSIBILITY!! All assignments must be turned in on the due date. If a homework assignment is late, there will be a 5-point deduction for each day it is late, and it will only be accepted up to five days after the due date.

***NOTE:** Homework is ALWAYS posted on my website, so when in doubt, check it out. I have a NO EXCUSE policy when it comes to homework.

Other assessments NOT graded, but still equally important:

SRI: A computer-based test taken 2-5 times a year which monitors students' reading progress and tracks the needs of each individual student. This test determines reading level and lexile.

CHEATING/PLAGIARISM POLICY

Honesty in the completion of homework, tests, quizzes, and papers is expected at all times. Cheating on tests or quizzes, copying homework, and/or plagiarism of papers will result in an automatic ZERO (0%) on the assignment.

GUM/FOOD/DRINK POLICY

Not allowed. You will be given a warning to throw it away or get rid of it. If I see it again, you will have lunch detention for a week.

PLEASE KEEP THIS SYLLABUS IN YOUR FOLDER FOR FUTURE REFERENCE!!

I have read and understand the guidelines and grading policies stated in the above syllabus.

Student Name: _____

Parent Name (print): _____

Parent Signature: _____

Parent Phone Number: () - ()

Language Spoken: _____

E-mail Address: _____