

Name \_\_\_\_\_ Date \_\_\_\_\_ Per \_\_\_\_\_

Thinking about motion. Learning Set 1.1

Reflecting on the Science Process and Science content:

What is our long term goal in this unit?

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How would you define motion to a third grader?

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What were some of the challenges you faced in describing your car's motion?

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Many of your last responses stated that the car went faster or slower than the trial before. How are we really going to quantify speed in real numbers and real data in this unit? How is speed quantified when you are in a car? Why won't those units work here?

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