

JACKSON AVENUE SCHOOL

SCHOOL-PARENT COMPACT 2023-2024

Jackson Avenue School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. This school-parent compact is in effect during school year 2023-2024.

Jackson Avenue School will:

1. Provide high-quality curricula and instruction in a supportive and effective learning environment that enables the participating children to meet the New Jersey Student Learning Standards. We will provide this through rigorous Literacy, Math, Science, and Social Studies instruction that align with our States Curriculum Standards. We will use best practices and scientifically proven strategies to provide effective instruction for our students. Address the whole child by providing them with performing arts, visual arts, and health and well-being opportunities by offering them music, art, physical education, and health.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held; Parent Teacher Conferences will be held from November 13- November 17, 2023.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows; Report cards will be sent home via the Genesis Parent Portal at the end of each marking period.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;
 - o Our staff will be available when appointments are made on a mutually established time determined by the parent/guardian and staff member.
 - o Meetings may be scheduled with the building administrator at any given time throughout the year on an as needed basis.
 - o Provide parents with frequent reports on their child's progress through report cards, telephone conferences, Genesis portal, or in-person meetings.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

We, as parent(s)/guardian(s), I/we will support our children's learning by:

- Monitoring my/our child's attendance;
- Making sure that homework is completed;
- Checking school notifications;
- Asking my/our child daily what she/she learned in school;
- Reading to my/our child, preferably daily in English or Spanish and/or making sure my/our child reads a book that he/she can read independently for at least a half-hour per night;
- Volunteering in my/our child's school or classroom;
- Serving on parent groups organized by the school or district;
- Staying informed about my/our child's progress and participating in decisions relating to your child.
- Joining the PTA and volunteering for activities provided for my child.

Principal's Signature _____

Date

9/19/23

Student's Name: _____

Parent's Signature _____

Date _____