



Title I School Parent and Family Engagement Policy 2023-2024

Title I, Part A regulations require that each school served under Title I, Part A jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of the Elementary and Secondary Education Act (ESEA) section 1116. Parent and Family Engagement (c) through (f) as listed below:

C. Policy Involvement

Each school served under this part shall —

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

Jackson Avenue School Annual ESEA Meeting will be held on Back to School Night at our respective school.

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parent and family engagement;

Parents will have the opportunity to join Title I meetings throughout the school year utilizing virtual platforms or in person at a date and time that is convenient for all stakeholders involved.

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy;

Notice of the meeting will be provided through written invitations to parents/caregivers. Copies of the District's current Parent Involvement Policy will be distributed, reviewed and discussed at the meeting. Everyone will be encouraged to contribute their ideas and suggestions at that time. Adequate time will be provided for planning, review and improvements of programs.

4. Provide parents of participating children —

(A) Timely information about programs under this part;

(B) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to meet regarding the challenging State academic standards; and

(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.



- Notifications on upcoming events and programs will be sent home through flyers and made through robocalls in a timely manner.
- Hackensack Public School K-4 curriculum includes:
 - Reading Workshop
 - Foundations Word Study & Phonics Program
 - Reveal Math
 - Amplify Science
 - HMH Into Social Studies
- District Assessments include:
 - Next Step Guided Reading Assessment
 - Reading Inventory (Gr. 3-4)
 - Reveal Math Unit Assessments
 - Foundations Unit Assessments (Gr. K-3)
 - NJSLA State Mandated Assessments

5. If the Annual School Plan (schoolwide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency.

During Stakeholder meetings, parents are given the opportunity to formulate suggestions and provide input for the schoolwide plan. In addition, we collaborate with parents on making changes or revisions to the draft of our schoolwide plan during stakeholder meetings.

D. Shared Responsibilities for High Student Academic Achievement As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

The School-Parent Compact will be shared through the Genesis Parent Portal.

E. Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

1. Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

Parent Informational Meetings

- **Parent Engagement Events**
- **Parent Teacher Conferences**

2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement;

A minimum of three Parent Engagement Events. Training will be offered for parents on how to support a successful school career for their children. Topics will include:



- **Study Habits at Home**
 - **Code of Conduct**
 - **Social Emotional Learning**
3. Shall educate teachers, pupil services personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
 4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
 5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
 6. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
 7. May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
 8. May pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
 9. May train parents to enhance the involvement of other parents;
 10. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parent and family engagement and participation;
 11. May adopt and implement model approaches to improving parent and family engagement;
 12. May establish a district wide parent advisory council to provide advice on all matters related to parent and family engagement in programs supported under this section;
 13. May develop appropriate roles for community-based organizations and businesses in parent and family engagement activities; and
 14. Shall provide such other reasonable support for parent and family engagement activities under this section as parents may request.

Parents and Students will benefit from Schoolwide Programs which include, but are not limited to:

- **Literacy / math evening events.**
- **Family engagement activities**
- **Data-based balanced literacy programs using materials such as Wilson Foundations, leveled**



reading texts, culturally-relevant read aloud picture books.

- Reveal Math program
- Foundations for grades Kindergarten, First, Second, and Third
- Small group instruction in the classroom where each student will receive differentiated reading instruction.
- Teacher coaching by our Literacy Consultant/Literacy Coach/ Reading Interventionist
- Integration of Digital Learning in all classrooms
- Use of Chromebooks in all grades K - 4
- Supplemental Resources/Computer Programs, such as RazKids, Brain Pop, Newsela, Scholastic Reading Inventory, Literacy Pro, Google Suite for Education
- Amplify Science program
- Into Social Studies Program
- Extra-curricular activities for selected students, such as Lego League, Confidence Club, Sips and Kicks.

Parental Involvement Opportunities:

- Back to School Night – September 2023
- Trunk O’ Treat/Literacy Night – October 2023
- Parent Conferences – November 2023
- Holiday Shop - December 2023
- Math Olympics - January 2024
- Heart to Heart Dance- February 2024
- Read Across America with Parents - March 2024
- Math Games with Parents - April 2024
- Spring Dance - May 2024
- Winter Concert – TBD
- Science Fair – TBD
- Spring Concert – TBD
- Movie Night - June 2024
- Field Day – June 2024
- PTA Monthly Meetings
- Schoolwide Stakeholder Meetings - TBD
- Book Fairs -TBD

F. Accessibility –

In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

Parents will be provided with but not limited to:

- Providing paper notices in English and native language
- Distributing Report Cards to parents/families
- Distributing Individual Student Reports to parents/families