

Hackensack Public Schools  
2018-2019 Year-End Report  
September 16, 2019

# Student Safety Data System (SSDS)

# What is SSDS?

- The *Student Safety Data System (SSDS)* is used to fulfill state and federal reporting requirements.
- Incidents of violence, vandalism, harassment, intimidation, or bullying (HIB), weapons offenses, substance offenses, and any other incidents leading to student removal from our district's six schools are collected and reported to the NJDOE (New Jersey Department of Education) via SSDS.
- All HIB trainings and programs and other information collected are reported to the state as well.

# When is the Information Reported?

- The SSDS reporting year is September 1 through June 30.
- There are two reporting periods.
  - Report Period 1 (September 1 – December 31)
  - Report Period 2 (January 1 – June 30)

# What is reported?

- Incidents that meet the Incident Type Definitions (Refer to the next slide)
- Incidents that occur on school grounds while school is in session (including arrival and dismissal) and at school-sponsored functions.
- Reported and investigated incidents of harassment, intimidation, and bullying (HIB) that occur both on and off school grounds.

# What are the SSDS Incidents Reported?

- Arson
- Assault
- Computer Trespass
- Damage to Property
- False Public Alarm
- Fight
- HIB Alleged
- HIB Confirmed
- Kidnapping

# What are the SSDS Incidents Reported? (continued)

- Robbery/Extortion
- Sexual Assault
- Sexual Contact
- Substance Offense
- Theft
- Threat – Criminal
- Threat – Simple
- Trespass
- Weapon Offense
- Other Incidents Leading to a Student's Removal from School

# Hackensack Public Schools Year-End Report 2018-2019

School	Violence, Vandalism, Substances, Weapons, HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged	HIB Trainings	HIB Programs
Hackensack High	43	323	3	13	0
Nellie K. Parker	0	2	1	9	7
Fairmount	0	2	0	9	2
Fanny Meyer Hillers	3	11	0	10	3
Jackson	9	0	0	6	2
Middle	64	358	64	29	3
District-Wide				3	0

# How is Our District Responding to the Data?

- Each school's Climate and Culture Committee, under the leadership of the Anti-Bullying Specialist, meets to review the data and trends in order to create an action plan for improvement.
- The district's Anti-Bullying Coordinator meets with the district's Anti-Bullying Specialists to review HIB data to identify ways to improve and address problem areas.
- Each school looks at discipline data and infractions to look for areas to improve, including programming, support services, and alternatives to school removal for incidents (HMS and HHS new *SUCCESS Program and HMS Saturday School*).
- Central Office Administration provides support to schools through professional development opportunities provided to enhance Culture and Climate in each school.