



# Hackensack Public Schools

Response to NJ GPA  
Student Performance Results



# Multi-tiered systems of Support for ELA Grades 8-11

**Tier 3: Intensive and strategic interventions in addition to core instruction. Focus on specific and targeted foundational skills. English Lab Classes for identified students using Read 180 and System 44 programs [Read 180](#), [System 44](#)**

**Tier 2: Targeted interventions for students not meeting expectations in addition to core instruction. Reading Plus at least 2 times a week. [Reading Plus](#)**

**Tier 1: Focus on alignment of instruction and instructional resources to NJ Student Learning Standards for ELA. [Reading Program](#)**

# 2022 NJ GPA for ELA

- **Students take the In-Sight Benchmark assessments as part of Reading Plus to assess reading fluency, comprehension and vocabulary levels, and are then assigned targeted lessons based on performance and with the goal of moving students toward grade level growth.**
- **ELA Curriculum require quarterly independent choice reading projects / opportunities including book clubs in all ELA classes to support reading comprehension growth and provide choice reading practice. These reading opportunities are in addition to core units/readings.**
- **Teachers work in content and grade-level PLCs to review and analyze grade level and individual student data to determine trends in student strengths and areas of need so they can develop and implement instruction that will effectively address the standards where students demonstrated needs. These lessons will be small group, individual, or whole group as necessary.**
- **ELA teachers will share reading data with the Social Studies and Science teachers on their teams to plan for support with reading in their content areas (the NJSLs for ELA Companion Standards).**

## **Multi-tiered Systems of Support for Mathematics**

**Tier 3: Intensive and strategic interventions in addition to core instruction. Tier 3 interventions at the middle school and high school provide students with an additional period of mathematics instruction daily. At HHS, Algebra 1 students have an additional lab period using the Illustrative Mathematics Algebra 1 Supports program. At HMS, grade 8 students have an additional Math Lab period. Students will engage with CueThink, a four-step problem-solving framework that aligns to the Illustrative Mathematics program.**

**Tier 2: Selected high school students will participate in an after-school peer tutoring program.**

# Mathematics Intervention

- Adoption of Illustrative Mathematics curricular program for Algebra 1. The Illustrative Mathematics program is research-based, has a perfect rating on EdReports, and centers student thinking. It prioritizes conceptual understanding as the foundation to procedural fluency.
- Consultant-based professional development from Illustrative Mathematics, supporting teachers in the implementation of the Illustrative Mathematics adoption will begin late in early March.
- Administration of Mathematics Benchmark assessments created directly from the NJSLA-M released items.
- Analysis of benchmark data by teachers in PLCs using data cycles to analyze data to improve instruction.